CADMUS®
INTERNATIONAL SCHOOL
Iraq Gate - Baghdad, Iraq

The year of well-being

SLO YEARBOOK

2022-2023

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A Letter from School Director

It's truly heartwarming to share with you the positive experiences and accomplishments of CADMUS® Iraq Gate in the face of challenges, especially during the initial year in Baghdad amid the COVID-19 pandemic. The dedication and resilience shown by the school community are commendable.

The emphasis on modern teaching methods from the SABIS® Network and the commitment to providing integrated education, along with a focus on extracurricular activities, contribute significantly to the holistic development of students. The establishment of the SABIS® Academy for Sports and Arts, offering a diverse range of activities like football, basketball, ballet, and taekwondo, reflects a commitment to fostering well-rounded individuals.

Moreover, the students' involvement in suggesting activities that are culturally relevant to Baghdad adds a unique touch to the educational experience, promoting a sense of community and shared identity. The vision of preparing a generation capable of facing challenges and contributing to the growth and development of their country is inspiring.

As CADMUS® Iraq Gate enters its third year and continues to grow, it's clear that the school is creating an environment where students can not only thrive academically but also develop into influential and well-balanced individuals. The optimism for the students' future growth in stature, knowledge, and personality is a testament to the school's commitment to nurturing the potential of each student. Wishing continued success and growth to CADMUS® Iraq Gate and its students!

Rawaa Shorieze
Deputy Director

About Cadmus® Iraq Gate

The Story of Cadmus®

A Phoenician prince and the son of the King and Queen of Tyre, Cadmus is a central figure in Greek mythology. Originally sent to Greece to retrieve his sister, Europa, who had been abducted by Zeus, Cadmus soon became the founder and the first King of Thebes. He is widely thought of as the world's first teacher and credited with sparking the intellectual revolution that took place in Ancient Greece by exporting the alphabet from Phoenicia to Greece.
CADMUS® International Schools seek to make a similar impact on education by becoming a hub of learning for all its scholars and sparking intellectual curiosity and exploration in every student.

Why CADMUS®

CADMUS® International School – Iraq Gate students will benefit from a high-quality education that helps them reach their full potential. CADMUS® students will learn through the SABIS® Educational System, an integrated, comprehensive, Kindergarten through twelfth grade academic program.

This approach uses dynamic materials, proven methods, and cutting-edge technology to give students a solid foundation of knowledge and essential skills that they can use as a springboard for learning in college and beyond. The skills acquired include creativity, collaboration, confidence, and critical thinking, among others, as well as an ability to engage as independent learners.

Some features of our educational system include:

- A well-structured, comprehensive international curriculum aligned to national standards
- Proven instructional methods that keep students engaged and learning efficiently
- 2,500+ digital and traditional titles developed by SABIS® and aligned to the curriculum
- Timely tracking of student performance through regular assessment to identify and fill any learning gaps
- An enriching and active Student Life Organization
- Cutting-edge technology in the classroom

Our Campus

The CADMUS® Iraq Gate campus offers students the environment they need to have a successful school experience. When students enter our school, they are entering an optimized, modern facility that is purposely designed with the student in mind. All of our classrooms—from KG 1 through Grade 12—are equipped with Interactive Whiteboards to assist in the student learning process. Bulletin boards are also conveniently placed around the classroom to share valuable and relevant information. Older students benefit from our modern science laboratories to conduct experiments that further support their learning. Our campus features an independent Kindergarten section that gives our youngest students the space they need to explore the world around them. We also have outdoor playgrounds and sports fields for students to enjoy during their break times and during physical education classes. These include a mini-soccer field and an outdoor basketball court. Our bright and modern cafeteria offers students a gathering space where they can enjoy a nutritious lunch or food they bring from home. Wholesome sandwiches and fresh fruit are also available at break time or after school.

Studying at CADMUS® Iraq Gate

At CADMUS® Iraq Gate, we believe that students learn best when they feel confident, safe, and engaged at school. Our experienced team of staff and teachers are committed to providing an optimal learning environment that nurtures academic achievement and challenges students to reach their full potential. Academic excellence is at the core of the education offered at CADMUS® Iraq Gate. Our students in Kindergarten through Grade 12 receive a premier education in a vibrant, international community that is committed to helping all students aim for and achieve their full potential. It is in this inclusive, collaborative environment that we empower our students to succeed in a constantly changing world that requires a variety of skills rooted in academic competencies. Central to academic life at CADMUS® Iraq Gate is the SABIS® Educational System, which includes an international curriculum that provides a foundation for student success. As CADMUS® Iraq Gate students advance through the curriculum, their foundation of knowledge expands in breadth and depth and becomes a springboard for future learning. Starting in Kindergarten and continuing until graduation, the curriculum at CADMUS® Iraq Gate covers a broad range of academic subjects. Our curriculum enables students to develop fluency in English, Arabic, Kurdish, and an additional world language of their choice. Strong emphasis is placed on English and math, as well as the sciences in secondary school, where our students prepare for external exams such as the British-based IGCSEs, and the U.S.-based Advanced Placement® (AP®) program. Social studies, music, fine arts, physical education, psychology, business and economics studies, computer studies, and a number of non-traditional subjects increasingly relevant for the world of the future, are integrated into the curriculum. In every subject and at every grade level, our academic approach to learning provides students with a structure that promotes the mastery of essential concepts. Through teaching methods that actively engage students in the learning process as well as frequent assessment and comprehensive support and follow-up, we help our students achieve success in school and build strong foundations that prepare them for the next level. This highly effective approach provides a 360° view of individual progress to keep students, teachers, and parents informed at all times, as well as motivates and involves students in a dynamic and collaborative learning environment. Additionally, CADMUS® Iraq Gate recognizes that in an ever-evolving world, qualities and skills such as leadership, critical thinking, communication, perseverance, grit, creativity, and teamwork are among the keys to success now and later in life. For this reason, embedded into the curriculum at CADMUS® Iraq Gate is a strong, student-led component of the school day. The Student Life Organization promotes participation in a wide variety of activities, giving CADMUS® Iraq Gate students the opportunity to experience, practice, and develop this broad set of coveted life skills.

Student Support

A Positive and Supportive School Environment

At CADMUS® Iraq Gate, we are dedicated to the health and wellbeing of every student, which is why we offer very high levels of personal care and attention. Our teachers and staff are devoted professionals who take an interest in each student´s strengths, weaknesses, and needs with the goal of helping the student optimally participate and benefit from our rich and engaging learning environment. As part of this commitment to our students' wellbeing, we provide an array of services that aim to support the academic and emotional development of our students, as well as support their physical wellbeing.

Learning Support

Learning support is an essential part of the educational system implemented at CADMUS® Iraq Gate. Every student's progress is monitored, and when learning gaps form, students, working together with their teachers and school administrators, can focus their efforts on filling the gaps through additional support channels at the school.

The support is offered through:

Support is also offered through the Academic Department of the Student Life Organization (SLO) at CADMUS® Iraq Gate, which provides:

- Teacher-led study groups: Study groups led by a teacher that meet to review important concepts taught in class.
- Assigning Prefects & Group Leaders: Teachers may assign students important roles in the classroom that require them to be more responsible, attentive, and confident.

Support is also offered through the Academic Department of the Student Life Organization (SLO) at CADMUS® Iraq Gate, which provides:

- Peer Tutoring: Student-to-student tutoring sessions
- Power Study Sessions: Specialized groups that meet up to study together for upcoming assessments
- Academic Competitions: Academic-focused games that can make learning engaging and fun
- On-Demand Tutoring Videos: A set of teaching videos, narrated by students and vetted by teachers and experts, explaining a variety of academic concepts

Advisory Classes

Starting from Grade 7, students at CADMUS® Iraq Gate have weekly advising classes designed to provide them with a safe space to discuss contemporary themes of importance to their lives. In the earlier years, topics include peer pressure, organizational skills, personal hygiene, health and exercise, conflict resolution, problem-solving skills, time management, and exam preparation techniques. As students reach higher classes and progress in maturity, their Advising Classes cover additional topics related to health and wellbeing, IT safety, cultural understanding, and interview skills as well as career and university counseling.

Health & Wellness

CADMUS® Iraq Gate has two nurses responsible for the medical care of students during the school day. Our nurses provide care in the case of injuries and acute illness, as well as the long-term management of students with special healthcare needs. They also promote the health and safety at the school and are always available to respond to students' health-related questions and concerns.

Technology & E-Learning

Education Technology

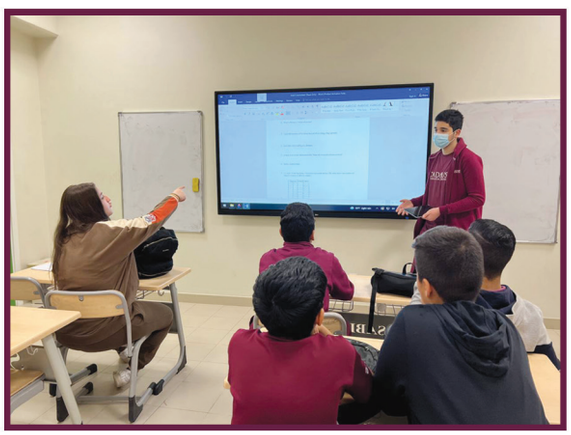
At CADMUS® Iraq Gate, students benefit from the meaningful use of modern, up-to-date technology that was designed with the student in mind. These tools, developed by SABIS®, enrich students' day-to-day learning experience and enhance their academic performance. In the classroom, students learn dynamic content delivered through state-of-the-art technology. Interactive whiteboards are used to put content into context and bring it to life. Instruction is enhanced with digital features such as glossaries, videos, and audio recordings that elaborate on the content and provide for differentiation among our diverse learners. Students in Grade 3 onward use SABIS® E-books to bring the content to life in a format that is light and accessible anywhere. Beyond the classroom, CADMUS® Iraq Gate students continue to benefit from technologies developed by SABIS®. By simply logging on to the school's digital platform at home or on the go, they can access a wealth of online learning tools such as on-demand tutorial videos – a set of teaching videos explaining a variety of academic concepts – which complement and reinforce what they have learned in class. This platform is also available for CADMUS® Iraq Gate parents to use to keep track of their child's academic performance, behavior, daily school contributions, and attendance. Accessible via mobile device, tablet, or computer, the platform also provides regular updates on school events and activities. Parents can also download the Parent App to their mobile phone or tablet to access the digital platform and receive alerts regarding school notices.

E-Learning Success

Despite the current COVID-19 pandemic and subsequent school closures, and regardless of their physical location, our students are continuing their education without missing a beat. Thanks to the highly developed SABIS® E-learning solutions, structured and systematic approach, and incomparable learning habits, CADMUS® Iraq Gate students have adapted rapidly to a changing world, and the learning has never stopped. Every morning, our students (or kindergarteners' parents) log in to the school's digital platform from their tablets or computers at home to check their daily and weekly plans, detailed schedules, and download any assigned material. In their daily routine, they attend a mix of classes, some that have been pre-recorded by their teachers and uploaded onto the school's digital platform, and others that are given in a "virtual classroom" environment in real time. Virtual, real-time classes are also recorded and uploaded onto the school's digital platform, giving students the opportunity to watch them again if they need to. To ensure that the learning is in fact taking place, students have assigned homework and continue to take regular assessments to test their understanding. While students are working, teachers and administrators receive data on their progress and performance, and are able to follow up with their students accordingly.

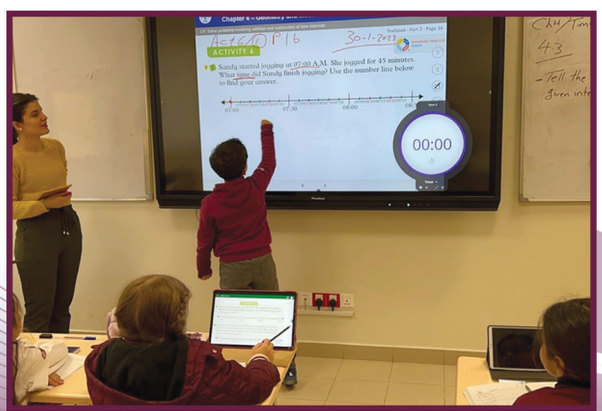
Tips for a Successful E-Learning Experience:

- Set up a learning space that includes a comfortable chair and desk.
- Create a school day routine, and stick to it.
- Check your child's daily schedule together with them.
- Make sure there are little to no distractions.
- Give students the space to learn, but do not leave them alone.
- Offer incentives when work is completed to keep them motivated.
- Do not use the designated learning place for any other activities.



Benefits of E-Learning:

- Encourages Independence
- Increases Retention
- Improves Technology Skills
- Allows for Continuous Learning
- Proven Effective Results



Student Life Organization

"Tell me and I forget
Teach me and I remember
Involve me, and I learn"
Benjamin Franklin

An integral part of the education offered at CADMUS® Iraq Gate is the Student Life Organization (SLO), a student-led mini-society that empowers students to get involved in the day-to-day experience at their school and offers countless academic, social, and emotional benefits for everyone involved. Through the organization's nine departments, students have the power to make a real difference in their school and their community. SLO prefects have the ability to organize academic and social events, host games and challenges, plan athletic activities, explore new skills, start clubs, raise awareness on important subjects, stand up for important causes, and much more. By taking on this active role, students learn to take responsibility for their emotional, social, and moral growth as both individuals and members of a larger community. The real-life experiences students are exposed to help foster their personal development as well as provide them with a platform to acquire and refine skills, attitudes, and attributes that give them a huge advantage in university and beyond.

Some of these essential life skills include:

- Leadership • Problem-Solving • Sociability • Critical thinking • Organization • Grit & Resilience • Independence
- Empathy & Tolerance • Communication • Collaboration • Team Work • Accountability.

Student Life Architecture

CADMUS® INTERNATIONAL SCHOOL

- AMS
- Academic Support
- Class Academics
- Power-Study Sessions
- Academic Events
- Shadow Teachers®

- Class Discipline
- Indoors/Outdoors
- Bullying Prevention
- Themes
- Safety

- Technology
- Communication
- Training
- School Management

- Healthy Nutrition
- Healthy Lifestyle
- P.E.S. Well-Being
- Digital Well-Being

- Sports Equipment
- Sports Leagues
- Sports Events
- Sports Training

- Green Initiatives
- Local Community Service
- Global Community Service

- Academic
- Discipline
- Management
- Wellness
- Sports
- Activities
- Outreach
- Social Responsibility

- Ambassadors
- Sunshine
- Recruitment

- Clubs
- Events

A concept by SABIS®

CADMUS® INTERNATIONAL SCHOOL

- نظام الرّصد الأكاديميّ
- الدّعم الأكاديميّ
- الشّؤون الأكاديميّة الصّفّيّة
- جلسات الدّعم الدّراسيّ
- الفعّاليّات الأكاديميّة
- التّلميذ المُعلّم بالإنابة

- السّلوك في الصّفّ
- السّلوك في مبنى المدرسة وخارجه
- منع التّنمّر
- موضوعات
- شؤون السّلامة

- تكنولوجيا
- تواصل
- تدريب
- شؤون إداريّة

- التّغذية الصّحّيّة
- نمط حياة صحّيّ
- الصّحّة النّفسيّة والجسديّة

- المعدّات الرّياضيّة
- الهيئات الرّياضيّة
- الفعّاليّات الرّياضيّة
- التّدريب الرّياضيّ

- المبادرات الخاصّة بالبيئة
- خدمة اجتماعيّة محلّيّة
- خدمة اجتماعيّة دوليّة

- الشّؤون الأكاديميّة
- السّلوك
- الإدارة
- الصّحّة
- الرّياضة
- النّشاطات
- التّواصل
- المسؤوليّة الاجتماعيّة

- المندوبون
- نشر الرّوح الإيجابيّة
- تحديد المندوبين

- الأندية
- الفعّاليّات

A concept by SABIS®

SABIS® Grid Questions, Preplist & Peer Tutoring Sessions

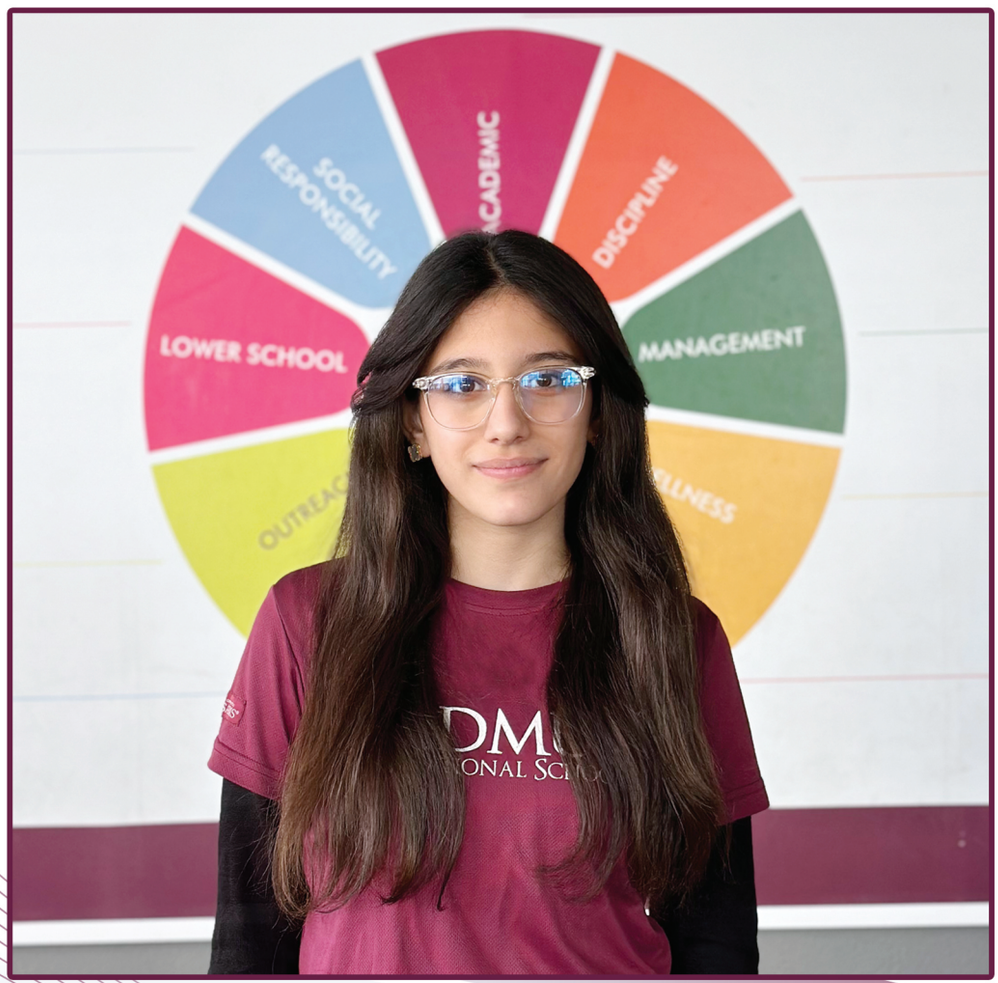
Letter from SLO® Head Prefect

Being the Head Prefect of the SLO has been an immensely rewarding experience for me. Together with our senior prefects and department heads, we dedicated our time and effort to cultivate a culture of cooperation and unity within our school, with the hope of achieving even more in the years to come.

Upon joining the SLO department, I quickly grasped the significance of collaboration and teamwork. The collective experience of working together has not only honed our skills but also equipped us to confront future challenges with confidence. Furthermore, we have had the privilege of nurturing a sense of inclusion and warmth among our fellow students, thereby fostering a more comfortable environment for all.

Moreover, my time in the SLO has underscored the indispensable qualities of effective leadership. These qualities not only set us apart but also empower us to make a positive impact within our community.

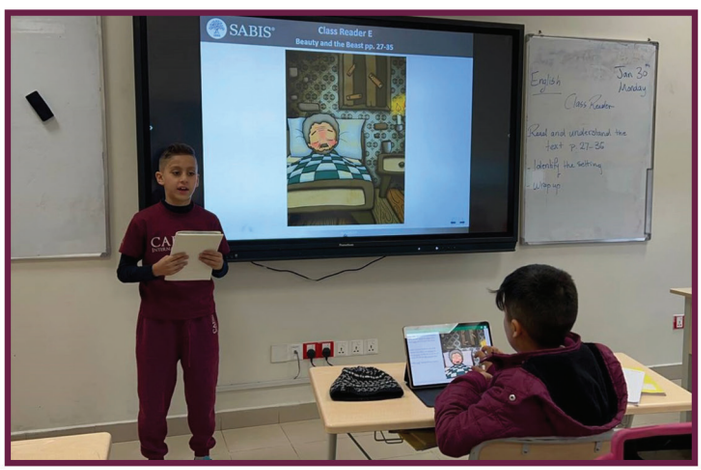
I am committed to exerting my utmost efforts in paving the way for a bright and successful future within the SLO. I am optimistic that the years ahead will be characterized by an even stronger spirit of support and collaboration.



Talar Berj Mihran
SLO Head Prefect

Miscellaneous Photographs

Miscellaneous Photographs



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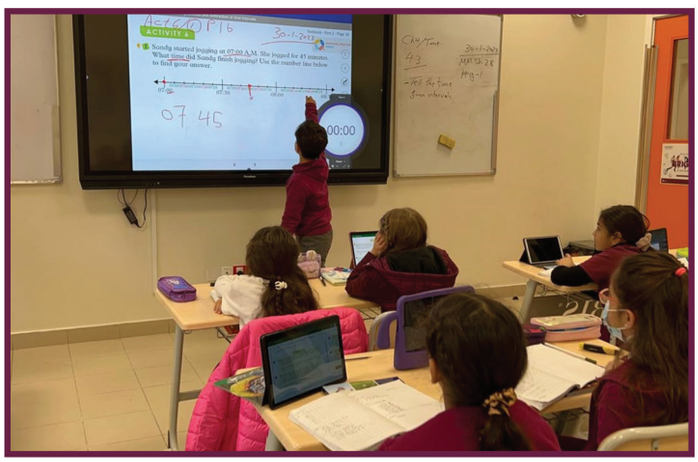

ACTIVITY 4
Sandy started jogging at 07:00 A.M. She jogged for 45 minutes. What time did Sandy finish jogging? Use the number line below to find your answer.
07:45

Miscellaneous Photographs

Miscellaneous Photographs

Academic Department

Description

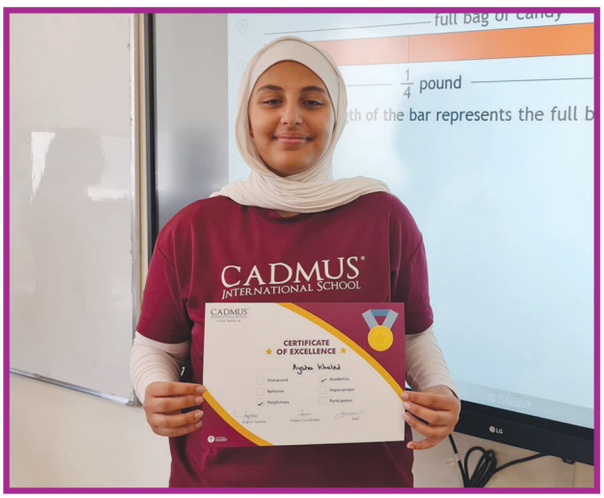
The Academic Department is one of the main pillars of the SABIS Student Life Organization®. It is geared to assist all students who require support and extra help in their quest for academic success. This department provides tutors in different subjects, organizes re-teaching sessions for those who failed their exams, provides Shadow Teachers®, organizes academic events, promotes good study habits, assists teachers in the classroom, and always seeks to proactively ensure that all students pass their exams.

Mission Statement

Nurture a thirst of knowledge in all students. Proactively offer necessary support and encouragement to ensure that all students want to excel academically.

Zainab Mahmoud
Academic Deputy Head Prefect

Academic Certificates

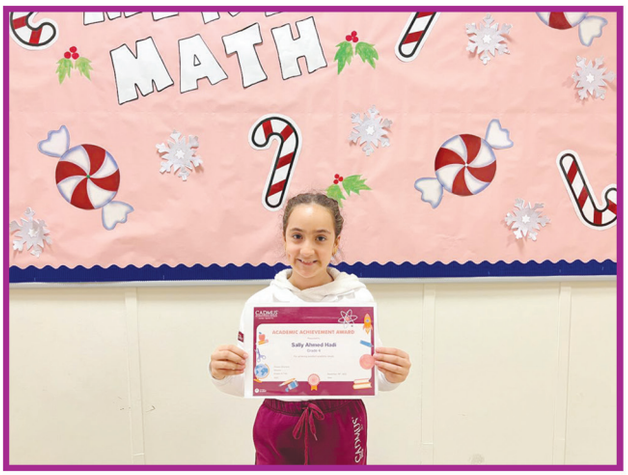


Academic Certificates

Given y varies directly as x and y = 2 when
find the proportionality constant.
y when x = 2.
x when y = 1.
tion
CADMUS
CERTIFICATE OF EXCELLENCE

Academic Certificates

Academic Certificates



Academic Certificates

Academic Certificates

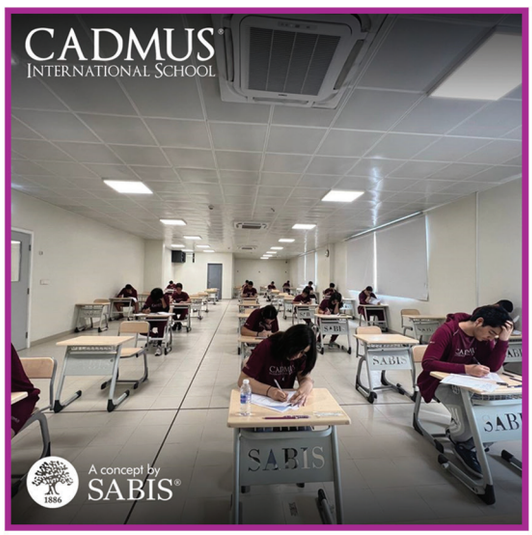
Arabic Language Day

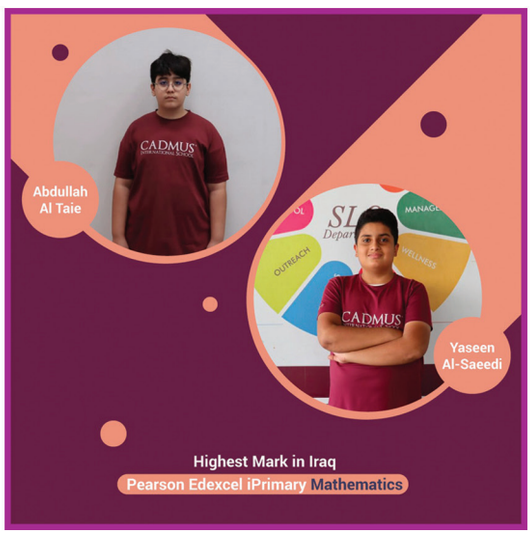
International Literacy Day

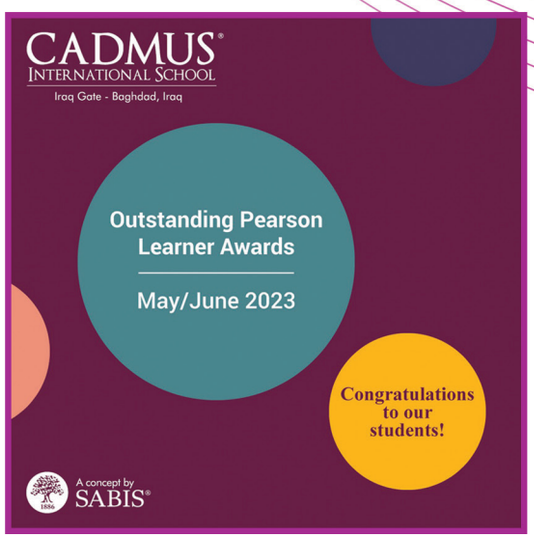
Since 1967, International Literacy Day (ILD) celebrations have taken place annually around the world to remind the public of the importance of literacy as a matter of dignity and human rights, and to advance the literacy agenda towards a more literate and sustainable society. Despite steady progress made across the world, literacy challenges persist with at least 763 million young people and adults lacking basic literacy skills in 2020. The recent COVID-19 crisis and other crisis, such as climate change and conflicts, have been exacerbating the challenges.

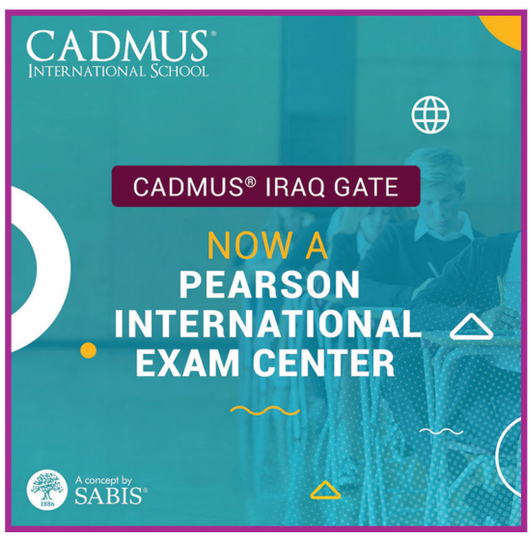
CADMUS® Iraq Gate Joins Pearson as an Official International Exam Center

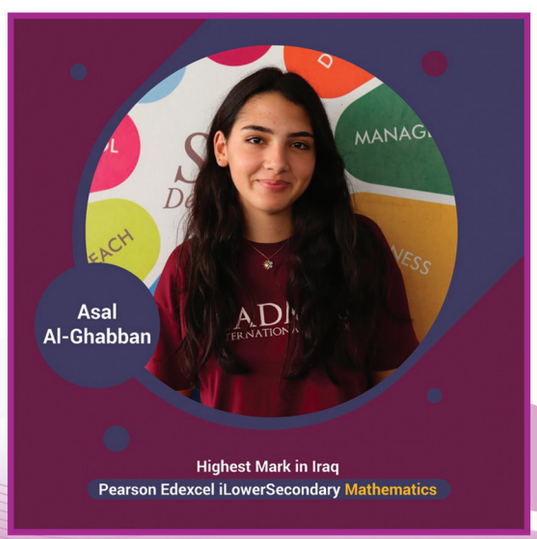
After CADMUS® Iraq Gate was officially added as a Pearson International Exam Center earlier this year, we are extremely proud to announce that four of our students have earned Outstanding Pearson Learner Awards. With their skills, dedication, and perseverance, they will reach the stars! Proud to announce that our studnets are among the 2600 learners from 700 schools from 82 countries globally who are eligible to receive the award out of thousands of candidates who sat a Pearson Edexcel exam in 2022/23.

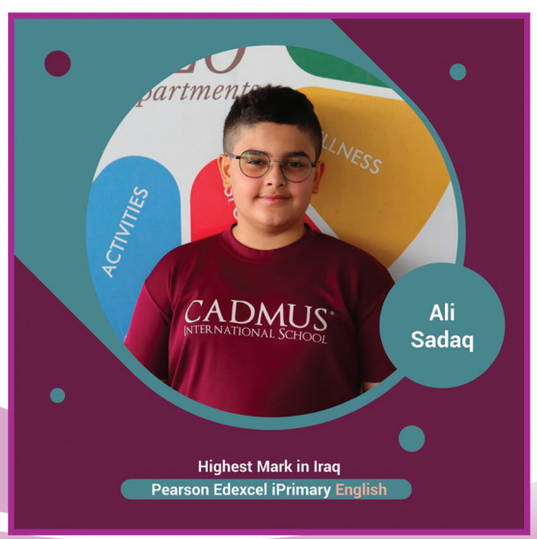






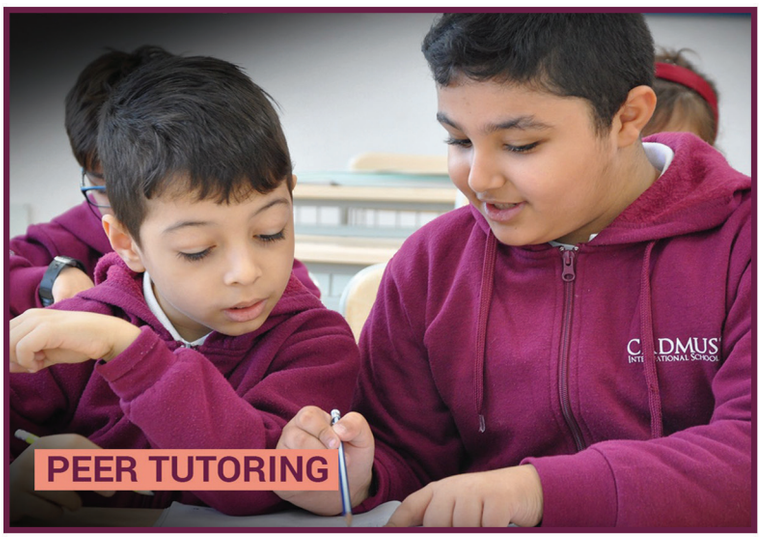


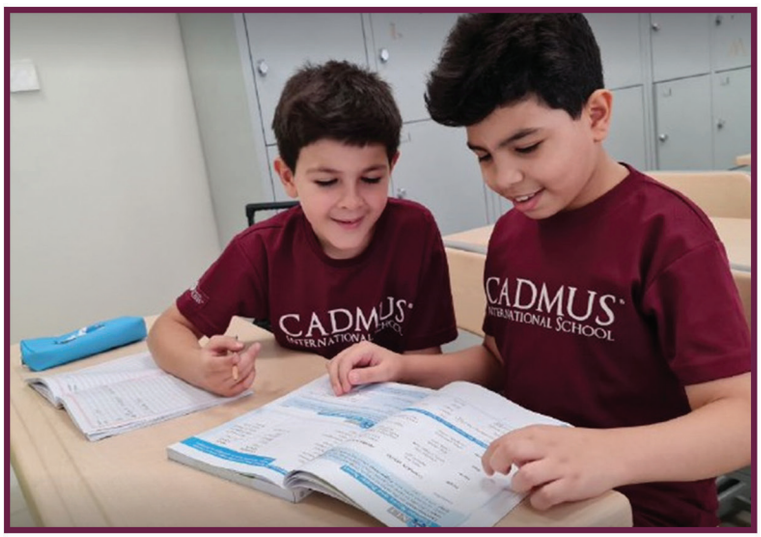




Peer Tutoring

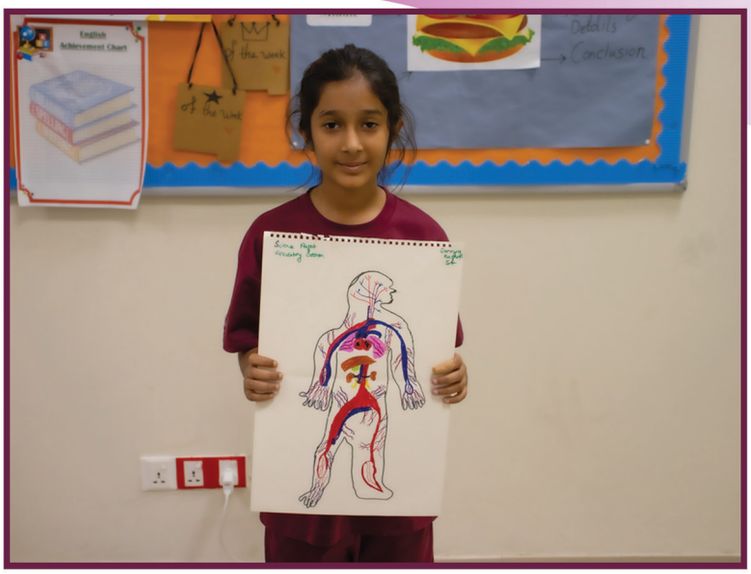
Academic achievement and self-confidence constitute vital elements of the learning environment at CADMUS™ International School. Peer tutoring is implemented to help students progress academically and become more engaged in the school environment as they help all students retain the information taught, reinforce the concepts grasped, encourage higher level of thinking, improve motivation to study and develop a sense of responsibility towards other students.

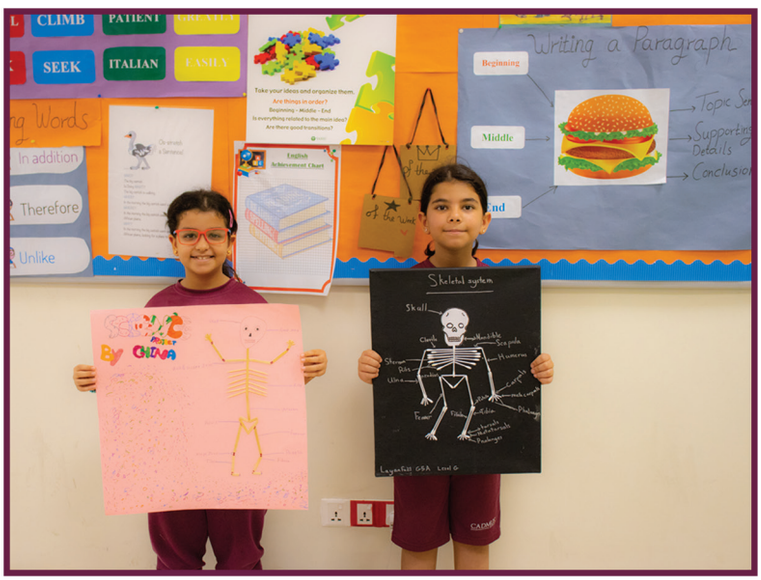


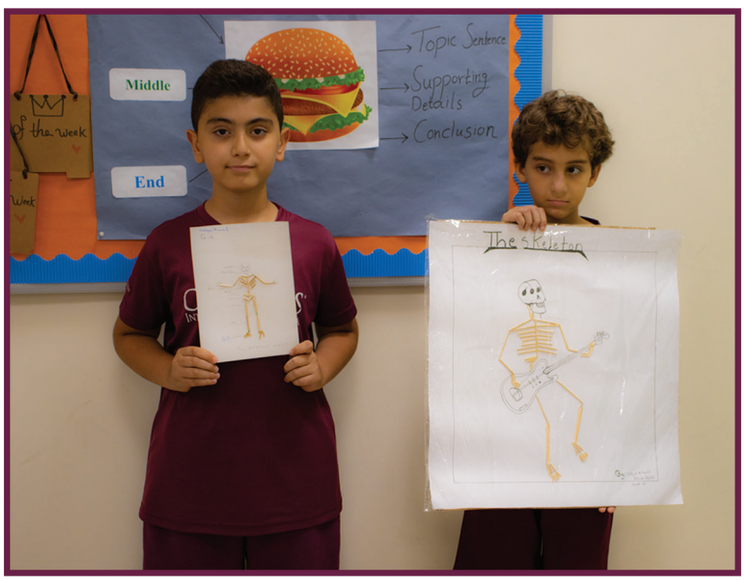


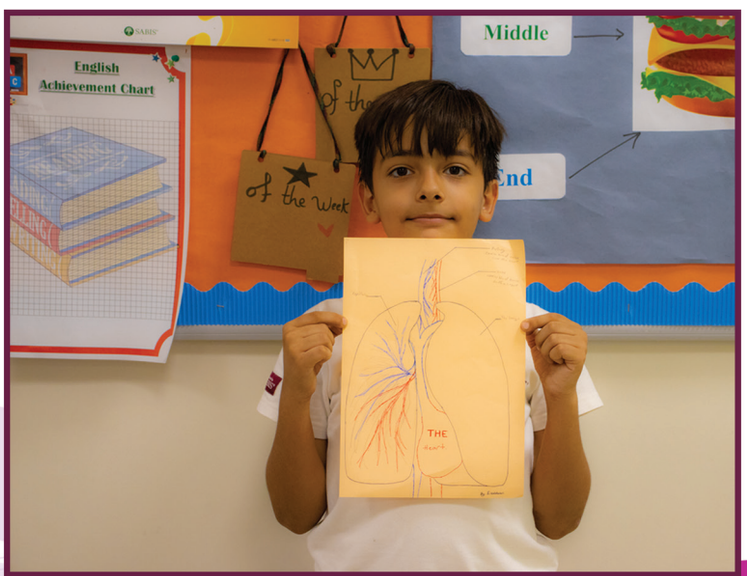
Reading Campaign

Human Body Project

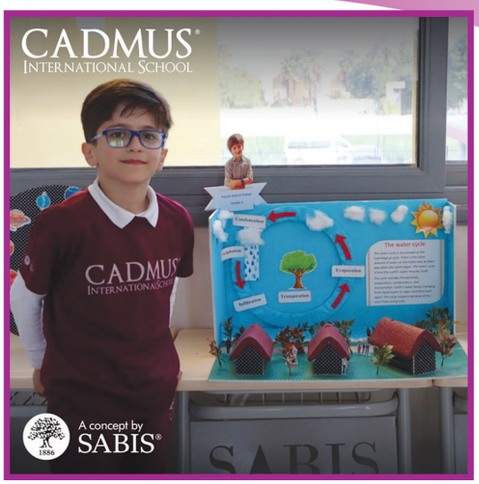


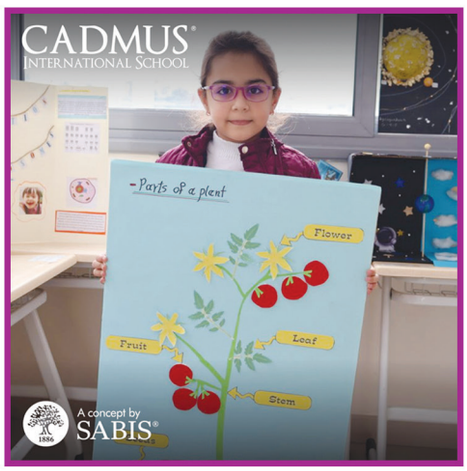


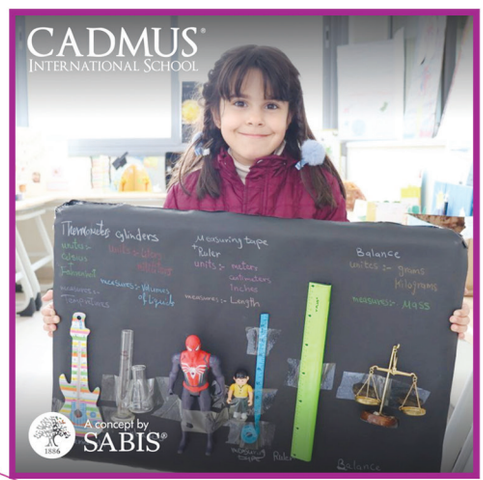


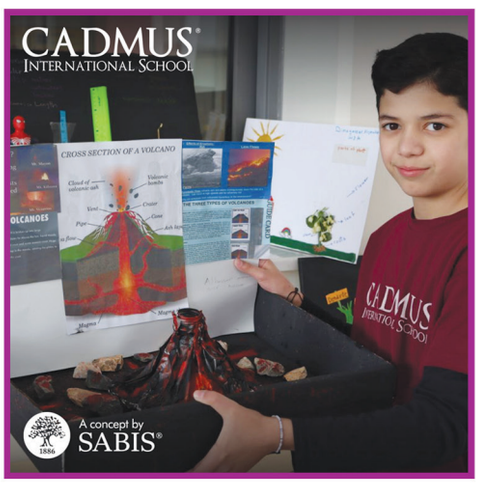


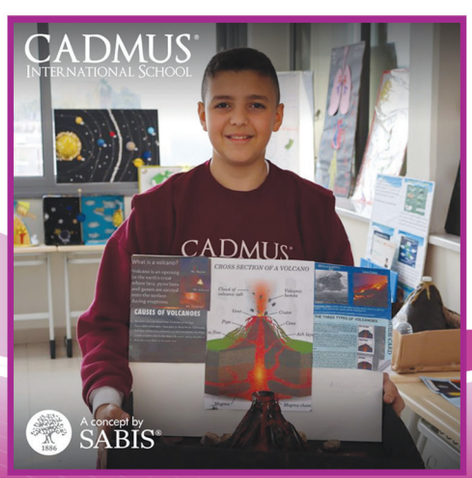
Cadmus Baghdad International School Annual Science Fair



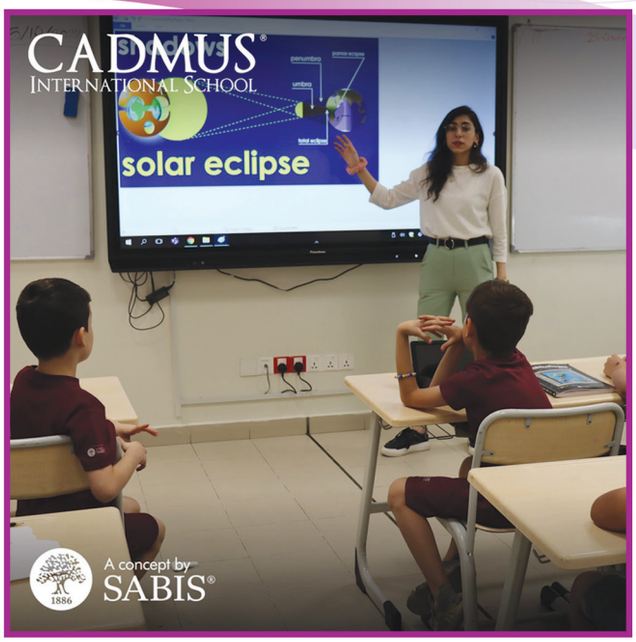


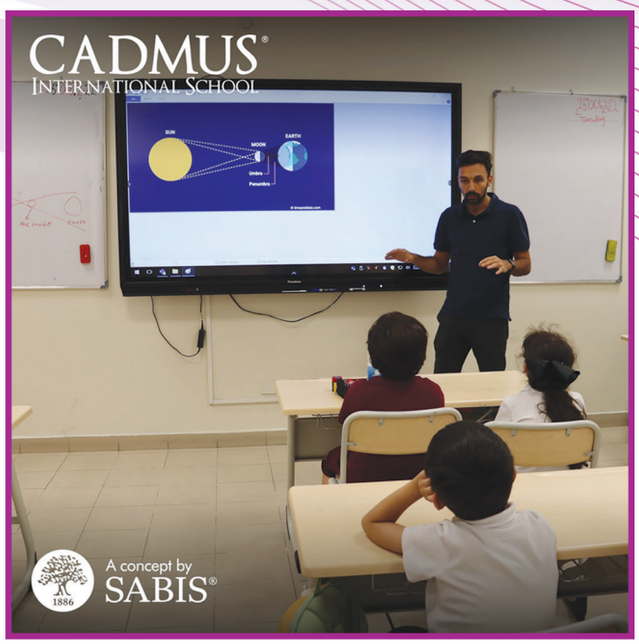


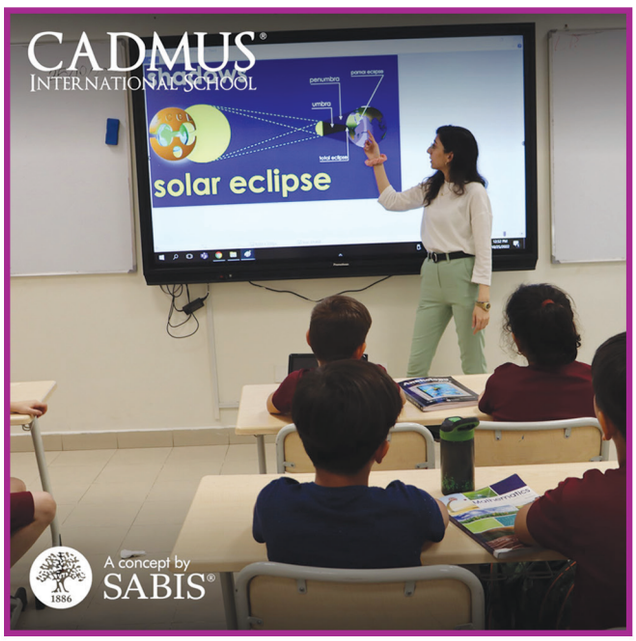


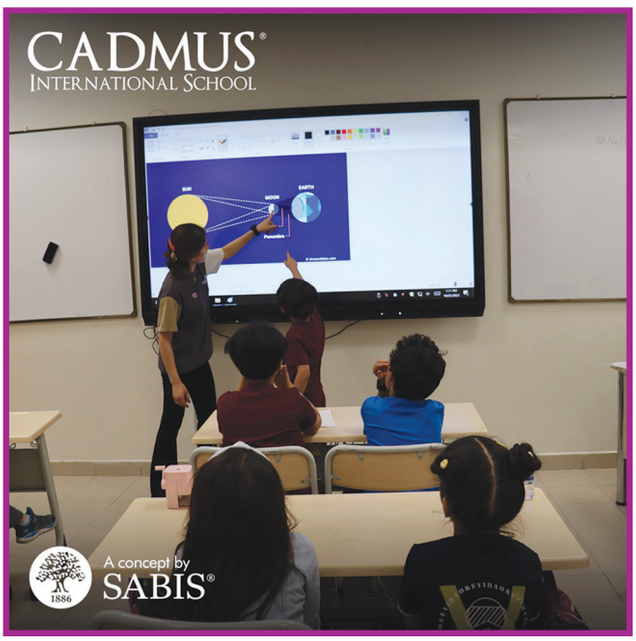


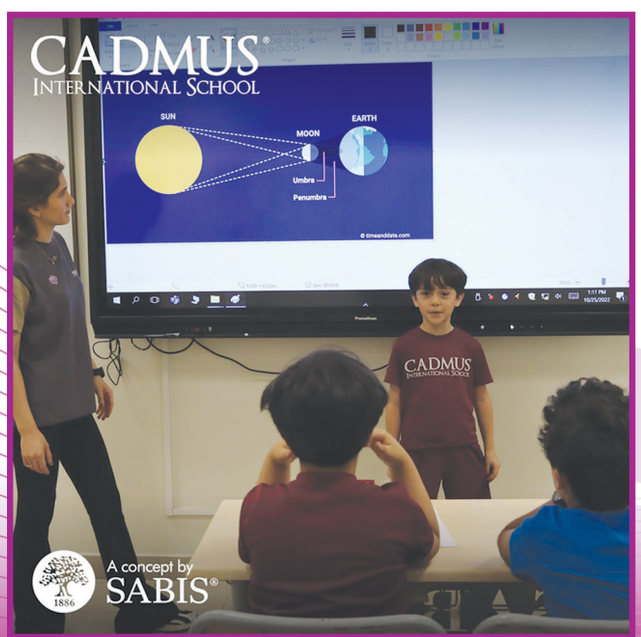
Solar Eclipse Awareness

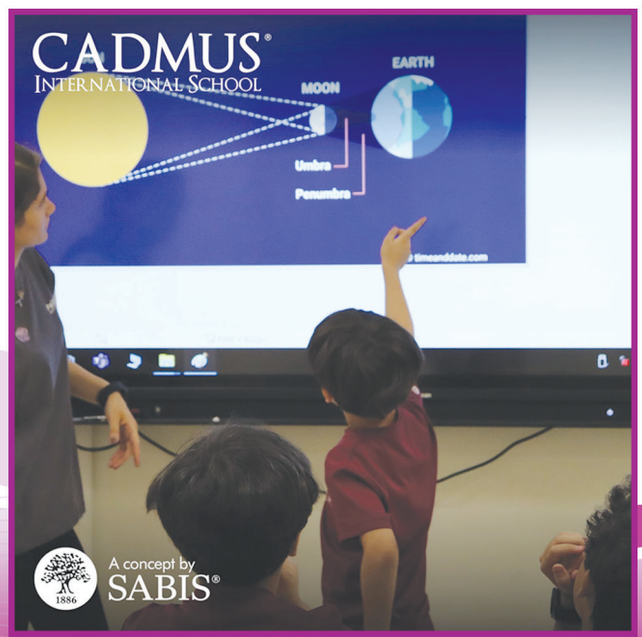












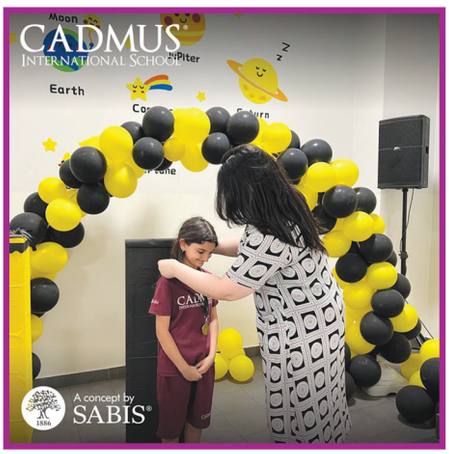
Science Lab

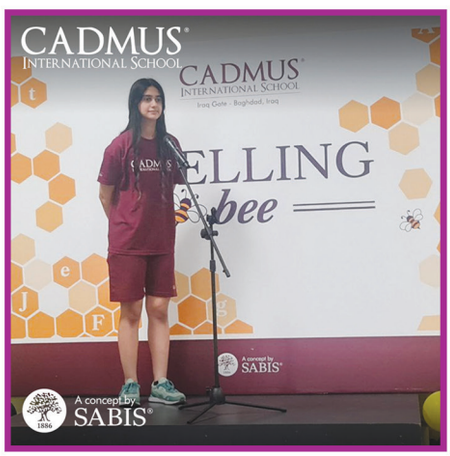
Shadow Teaching

Academic achievement and self-confidence constitute vital elements of the learning environment at CADMUS® International School. shadow teaching is implemented to help students progress academically and become more engaged in the school environment as it helps all students retain the information taught, reinforce the concepts grasped, encourage higher level of thinking, improve motivation to study and develop a sense of responsibility towards other students.

MAKING AN IMPACT
THROUGH SHADOW TEACHING

Spelling Bee





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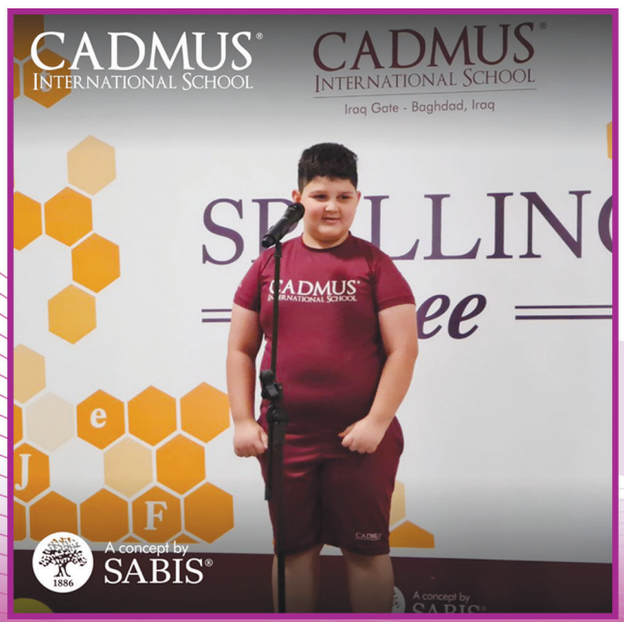

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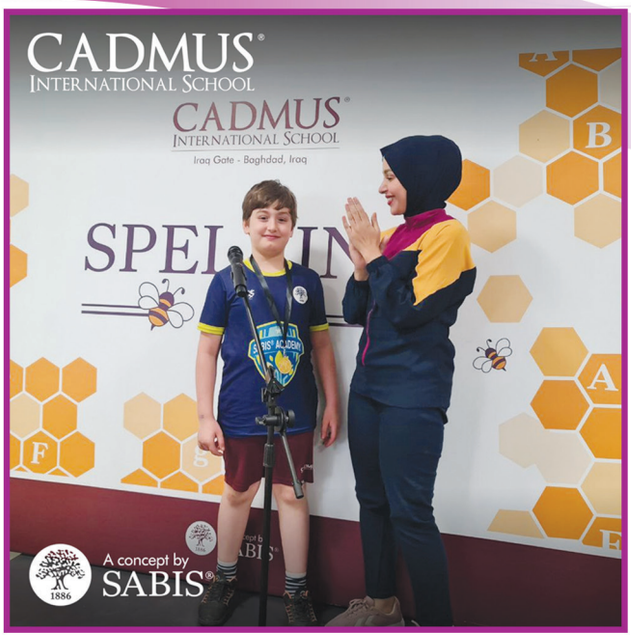
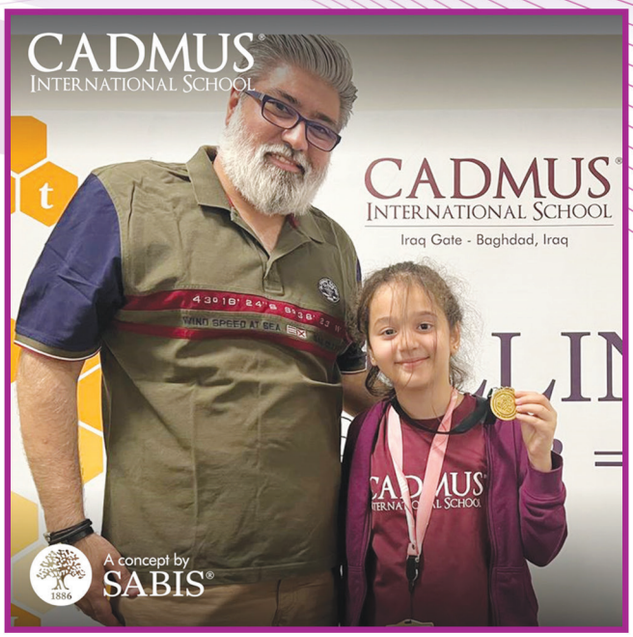




Top Readers

cr
crab
Put in the cr sound. Sound out and read each word.
00:00
Points
Growing Reader Award

girl and blouse
Cliff and sea
bricks and wall
Classroom and teacher
bracelet and arm
Growing Reader Award

Months Of The Year
January
February
March
April
May
June
July
August
Growing Reader Award

Growing Reader Award

Top Readers

CADMUS
INTERNATIONAL SCHOOL

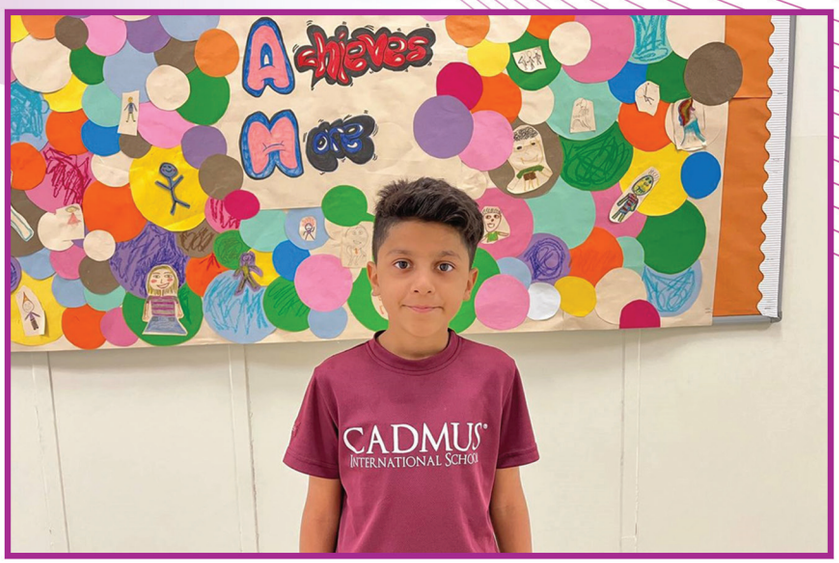
CADMUS
INTERNATIONAL SCHOOL

CADMUS
INTERNATIONAL SCHOOL

CADMUS

Top Readers

Top Readers


Achieves
More
CADMUS
INTERNATIONAL SCHOOL

It's WINTER time

ATHFINDERS
EAMMATES
ERFORMERS
HINKERS
CADMUS

CADMUS

Top Readers

T
HINKE
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HINKERS

CADMUS

CADMUS

CADMUS
INTERNATIONAL SCHOOL

CADMUS

Discipline Department

Description
The Discipline Department plays a major and unique role in the SABIS Student Life Organization®. Its focus is to ensure that the school is a safe place where students from all walks of life can live and learn together in an atmosphere that is conducive to learning. This department provides prefects to control hallways, playgrounds, cafeteria, gymnasium, and other school areas. They also help the teachers and ensure that no bullying is taking place at the school. All Discipline Prefects work very closely with the Student Management Coordinator (SMC) and staff.

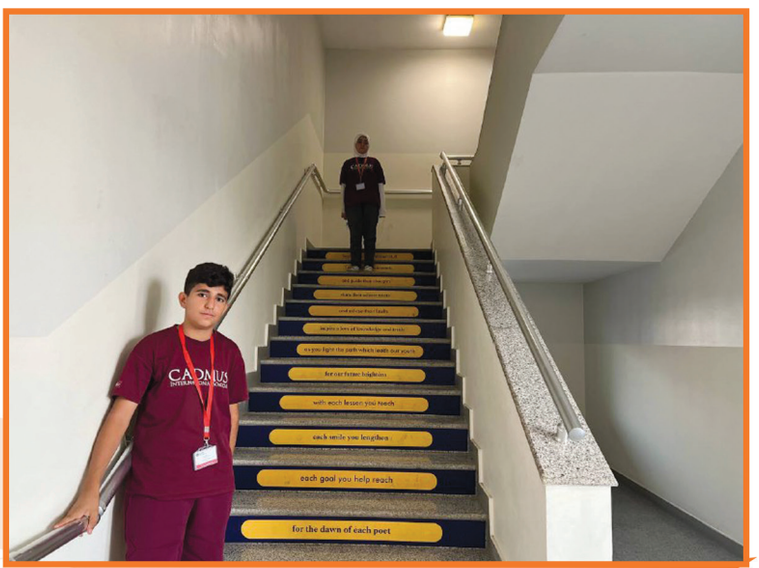
Mission Statement
Create a safe school atmosphere conducive to learning. Teach students to manage their behavior, acquire and maintain good habits, abide by school rules, resolve differences through mediation and peaceful means, and shield them from bullying.

Ibrahim Abdulkhaleq
Discipline Deputy Head Prefect

Bullying Prevention Campaign

Classroom Prefects

Indoor Prefects



Management Department

Description

The Management Department is a pillar for all other departments. It provides support for all other departments and ensures that they can operate effectively and smoothly by providing them with computer support, communication support, and most importantly logistical support. The Management Department allows the synchronization of all events and activities and provides technological know-how to all other departments.

Mission Statement

Streamline efficient communication and coordination while managing and running the program throughout the Student Life Organization.

Lana Hussam
Management Deputy Head Prefect

Management Department

Management Department

Management Department

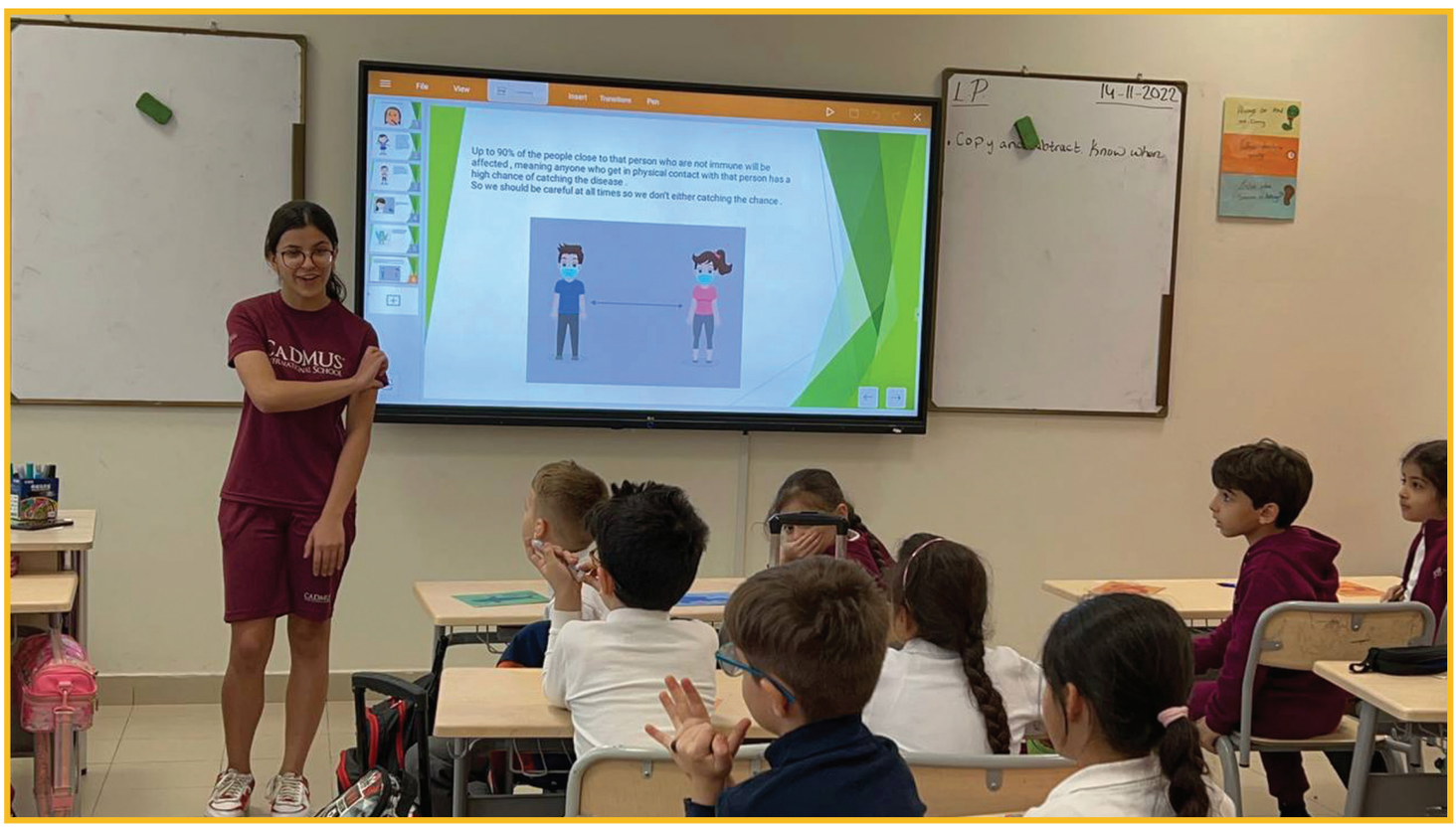
Wellness Department

Description:
The Wellness Department plays a vital role in the welfare of our students. It is crucial for our students to be aware of the many issues that could affect their overall well-being and learn how to properly take care of themselves and those around them.
The Wellness Department focuses on many important dimensions. Some of them are Physical, Emotional, Social and Digital. The Wellness Department will be instrumental in enhancing the students' Emotional Intelligence while teaching them prevention techniques to protect themselves.

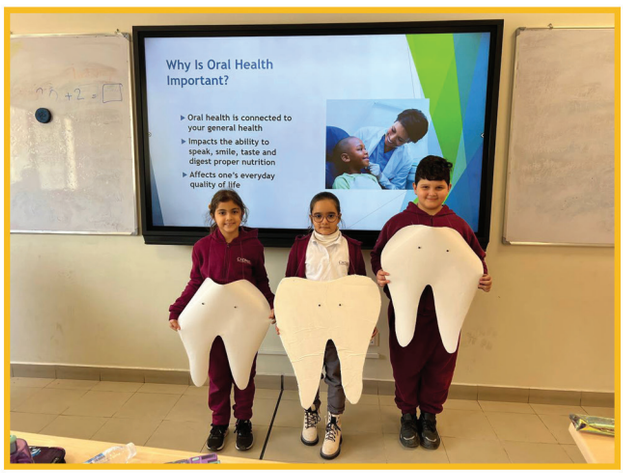
Mission Statement
Actively pursue choices and a lifestyle, which nurture and sustain a healthy, thriving, and balanced body and mind.

Farah Haider
Wellness Deputy Head Prefect

Chickenpox Awareness Campaign


File View Insert Transitions Pen
Up to 90% of the people close to that person who are not immune will be affected , meaning anyone who get in physical contact with that person has a high chance of catching the disease .
So we should be careful at all times so we don't either catching the chance .
LP
14-11-2022
Copy and abtract know when
CADMUS

Dental Hygiene Campaign


Why Is Oral Health Important?
Oral health is connected to your general health
Impacts the ability to speak, smile, taste and digest proper nutrition
Affects one's everyday quality of life

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Impacts the ability to speak, smile, taste and digest proper nutrition
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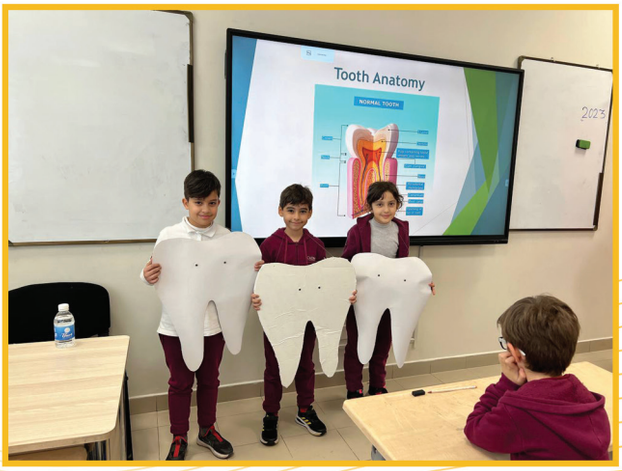
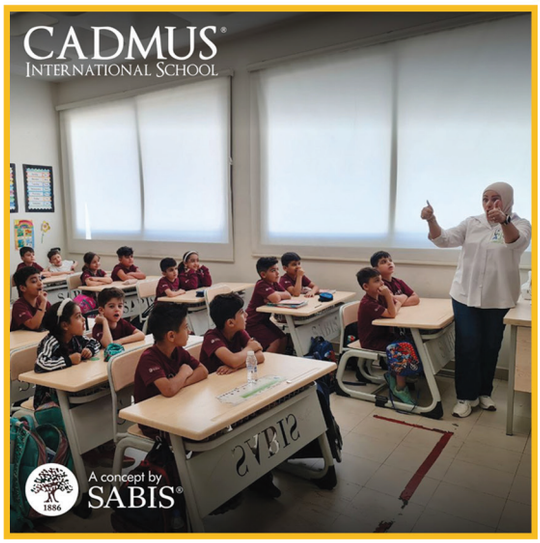
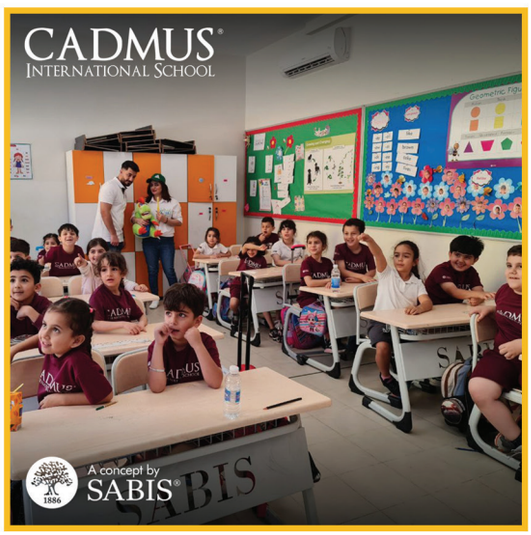
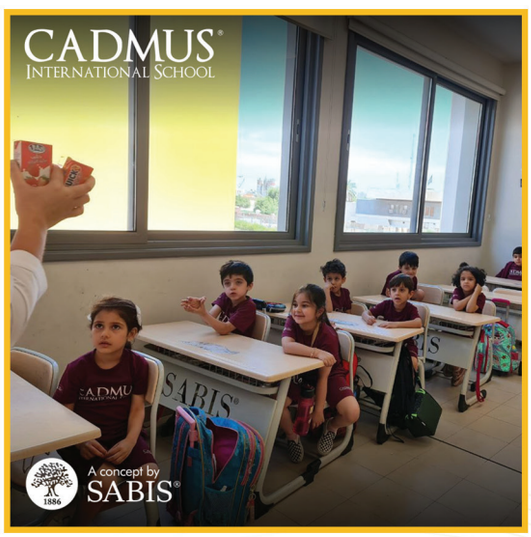


Promoting Oral Health & Hygiene through Dentist Visits

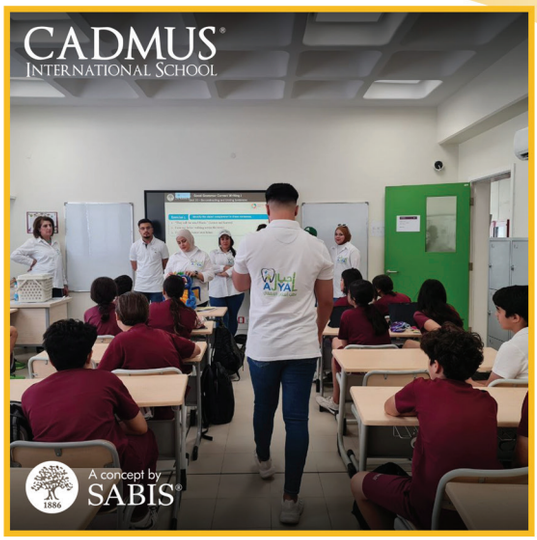


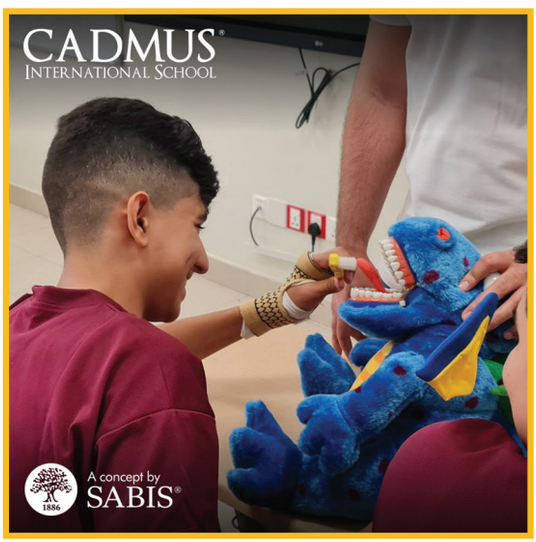
Promoting Oral Health & Hygiene through Dentist Visits



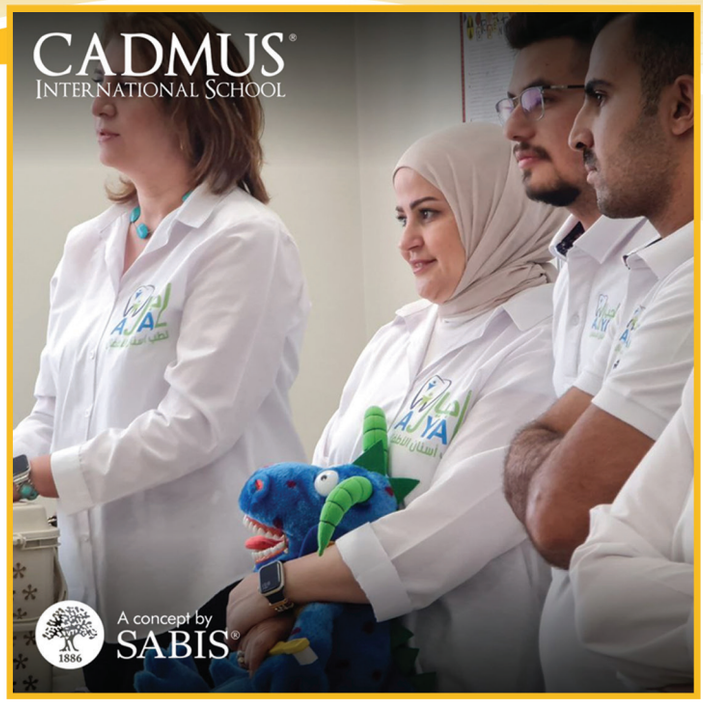


Promoting Oral Health & Hygiene through Dentist Visits





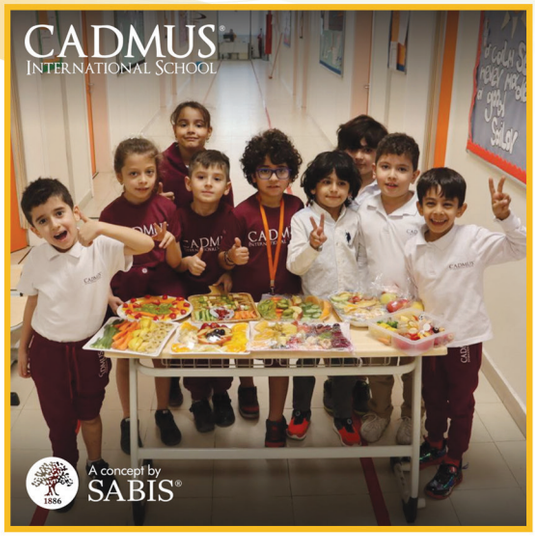
Promoting Oral Health & Hygiene through Dentist Visits



CADMUS
INTERNATIONAL SCHOOL
Unit 10 – Deconstructing and Linking Sentences
Exercise 5
Identify the object complement in these sentences.
1. "They call the wind Maria." (Lerner and Loewe)
2. I saw my father walking across the street.
A concept by
SABIS

CADMUS
INTERNATIONAL SCHOOL
Unit 10 – Deconstructing and Linking Sentences
Exercise 5
Identify the object complement in these sentences.
1. "They call the wind Maria." (Lerner and Loewe)
A concept by
SABIS

"Fruit Week" Celebrating Fresh & Healthy Choices



Mental Health Awareness Day "Nurturing Minds, Healing Hearts"

RAMi ALi

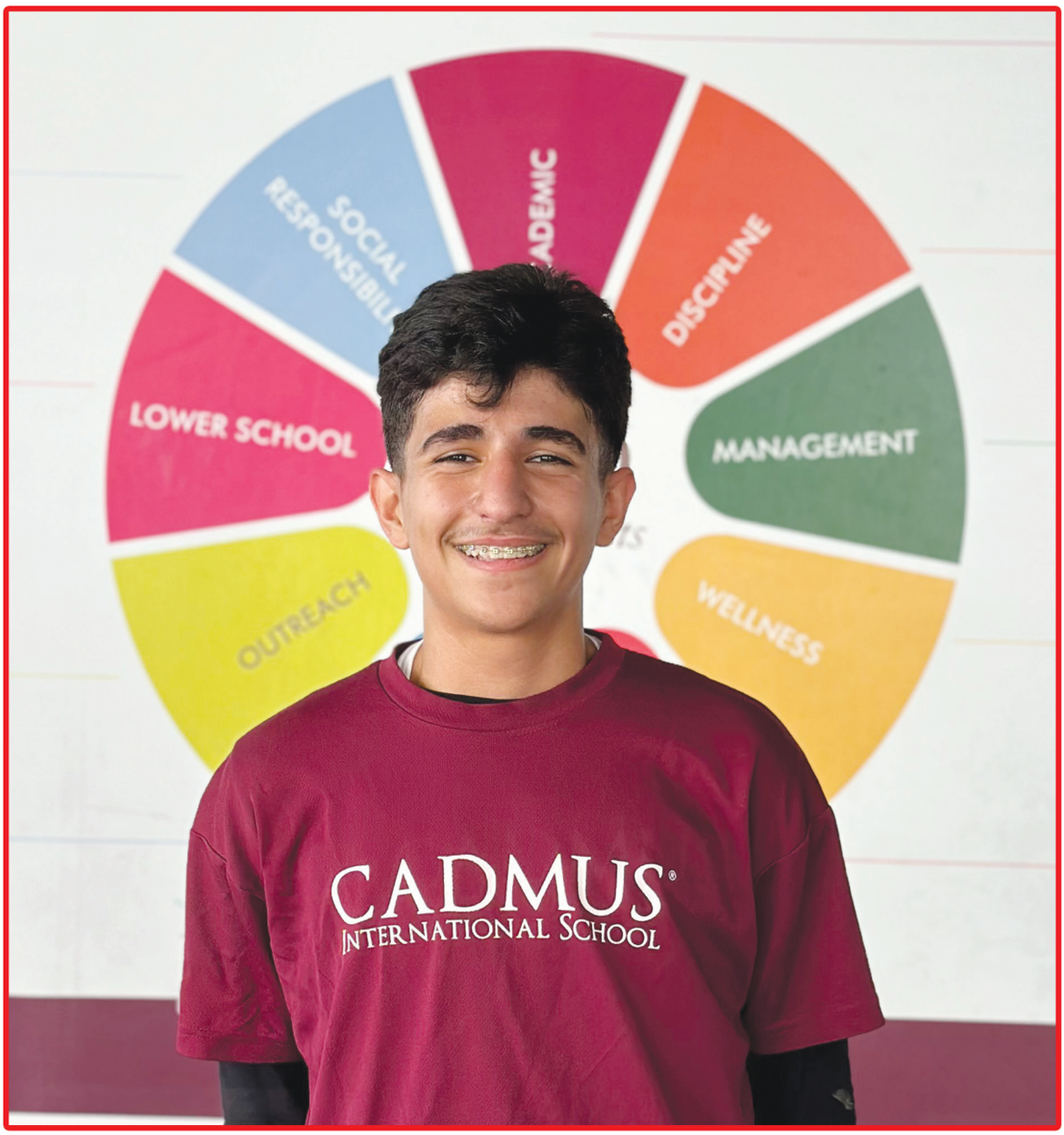
Sports Department

Description

The Sports Department is a major department within the SABIS Student Life Organization®. It helps promote physical health as well as teach sportsmanship and friendly competition. It teaches prefects and students to be accountable for equipment as well as try to improve and excel in the sports that they enjoy practicing. The Sports Department creates avenues for all students to get involved in sports in one way or another as well as introduce new sports at the school.

Mission Statement

Promote fitness and encourage students to lead an active life by getting and staying in shape

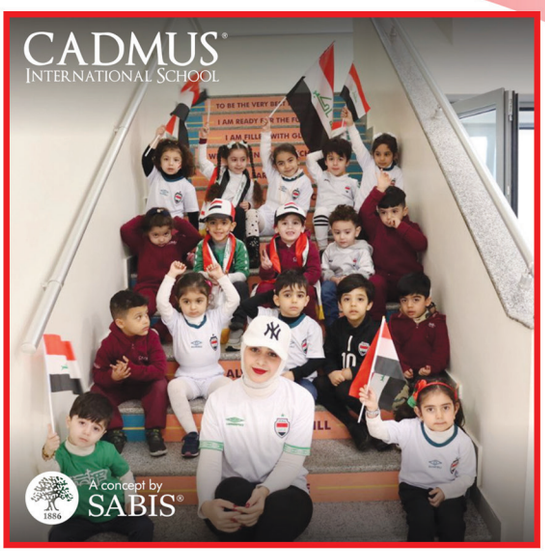


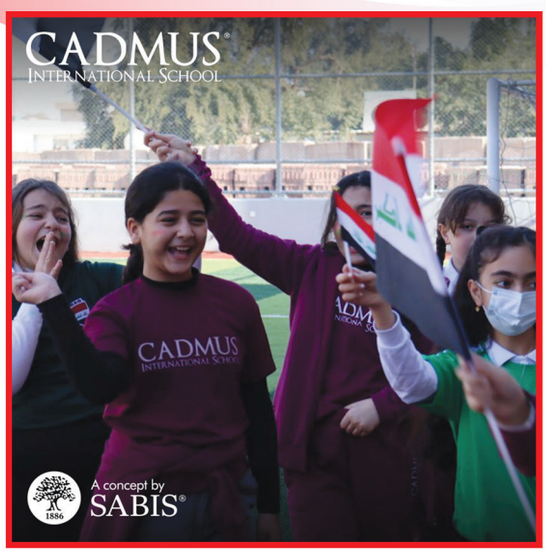
Hussein Ahmed
Sports Deputy Head Prefect

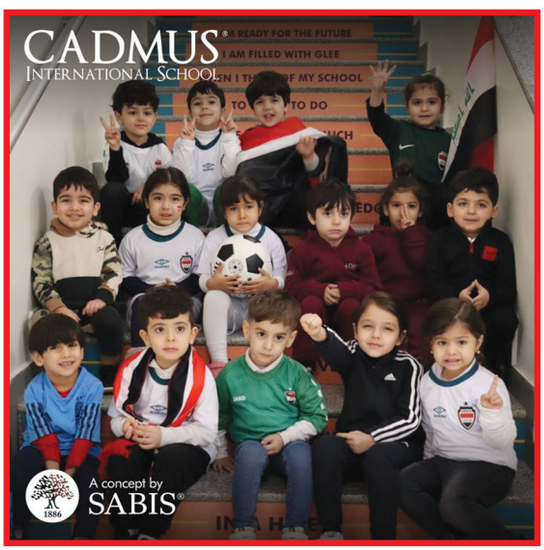
SABIS® Academy VS Al-Wathba Academy

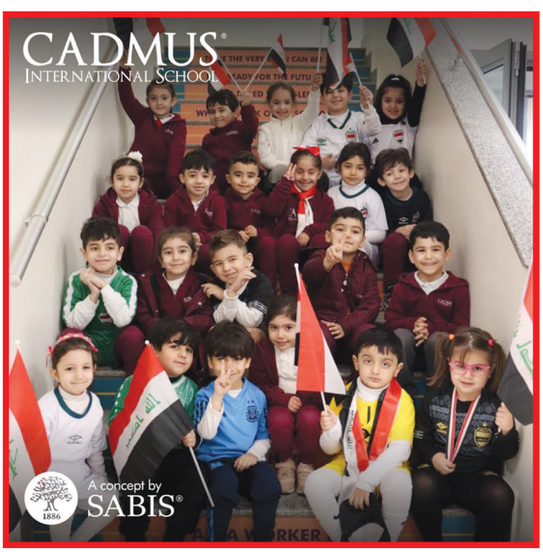
SABIS® Academy VS Ispanyol Academy

"Victory in Unity: Celebrating the Gulf Cup Triumph"

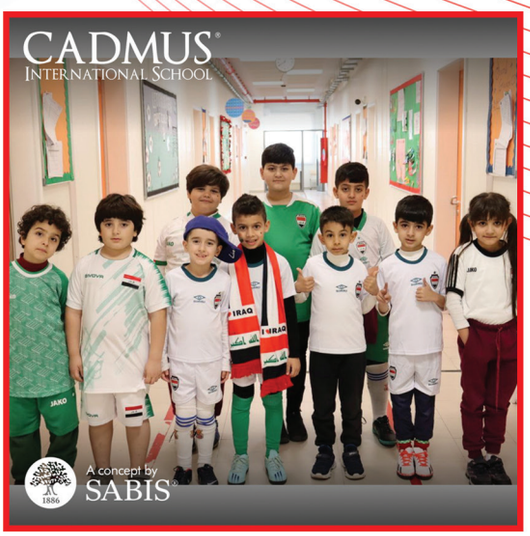


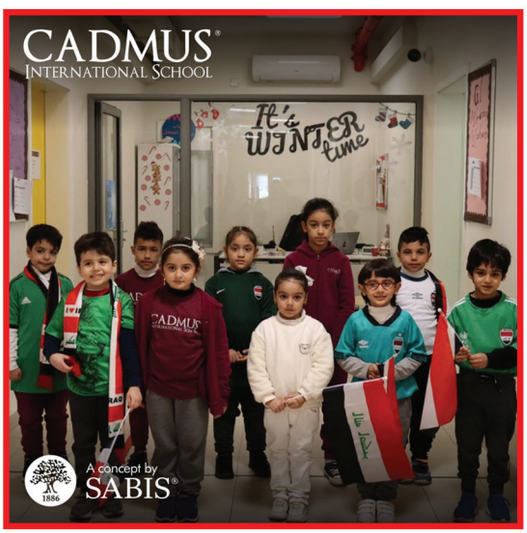






"Victory in Unity: Celebrating the Gulf Cup Triumph"





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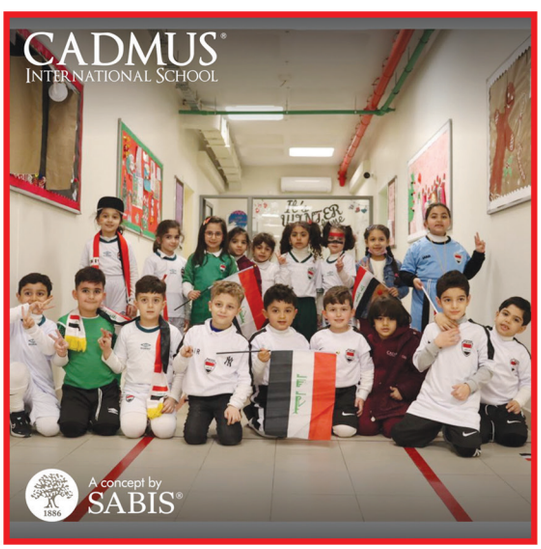


Ping Pong Club

The SABIS® Global Sports Tournament - Sharjah & Ajman

The SABIS® Global Sports Tournament (GST), formerly known as the SABIS® Regional Tournament, is a sports tournament that allows students across the SABIS® Network to showcase their athletic talent, team spirit, and true sportsmanship by competing in a series of sports challenges. Participating students have enthusiastically competed in 28 different categories in four sports: basketball, football, track & field, and swimming.The 13th SABIS® Global Sports Tournament (GST) will be jointly hosted by two schools: The International School of Choueifat – Sharjah and The International School of Choueifat – Ajman. This edition will include a larger number of participating schools from around the network.

Taekwondo Club

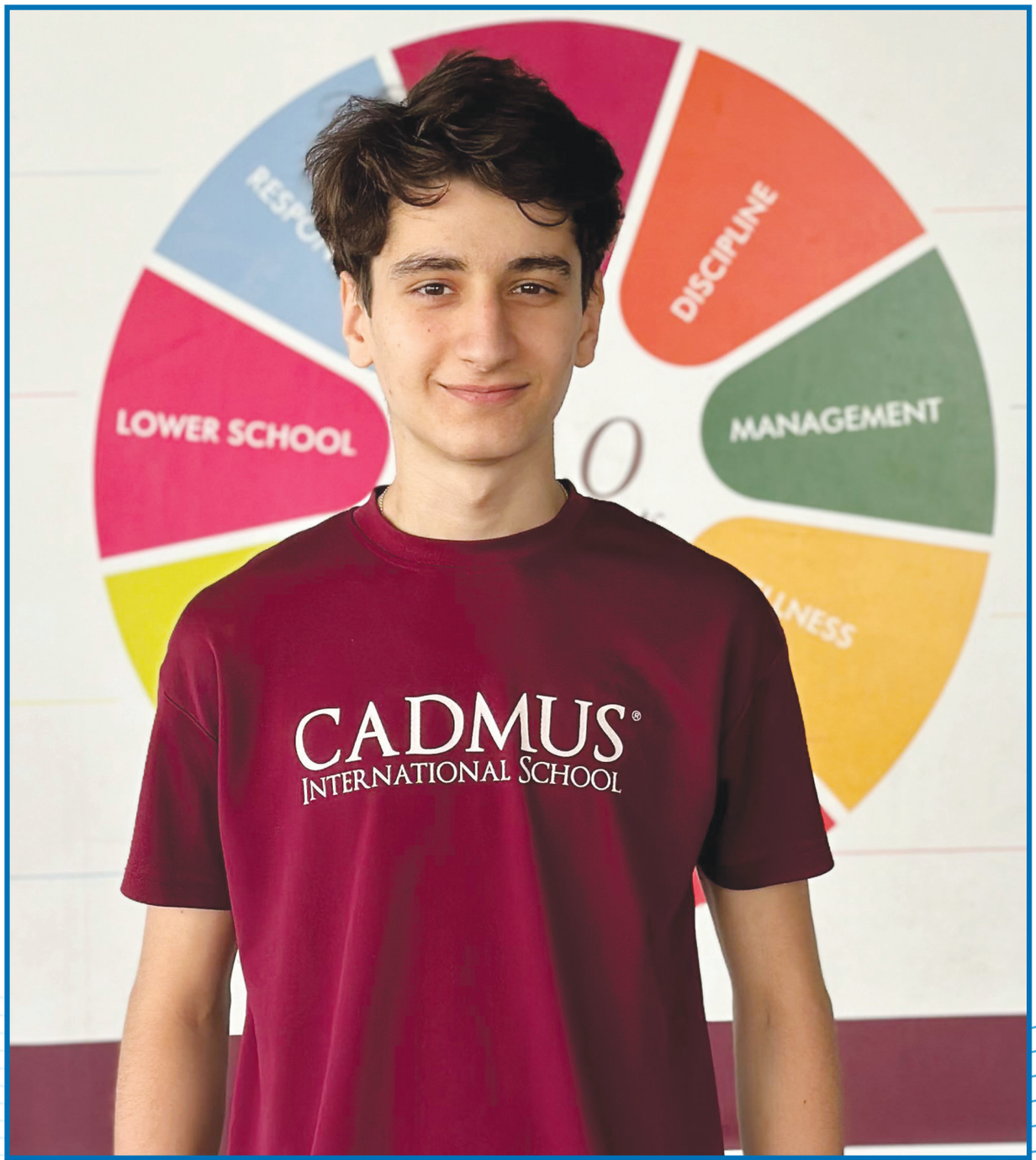
Activities Department

Description

The Activities Department blends the fun part of SLO® and brings up the initiative and creativity of the students. It combines extra-curricular activities that could be held after school or on weekends with the activities that are held at the school on a regular basis such as clubs. Within the Activities Department, the prefects keep the school morale high and encourage students to get involved. It is through planning activities that the students learn organizational skills, planning skills, and project management skills

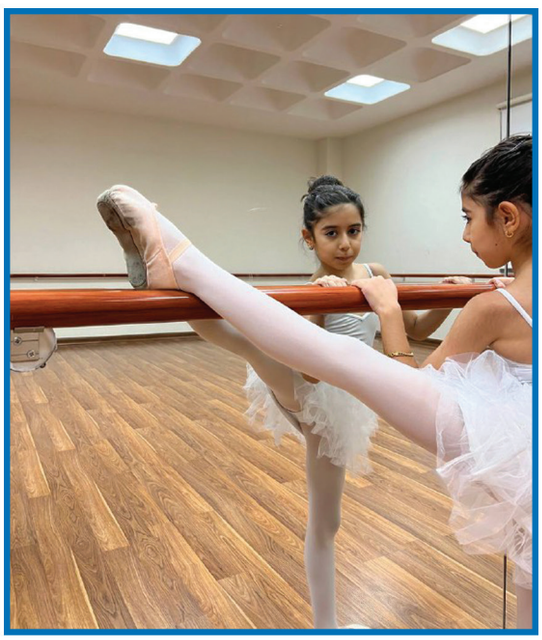
Mission Statement

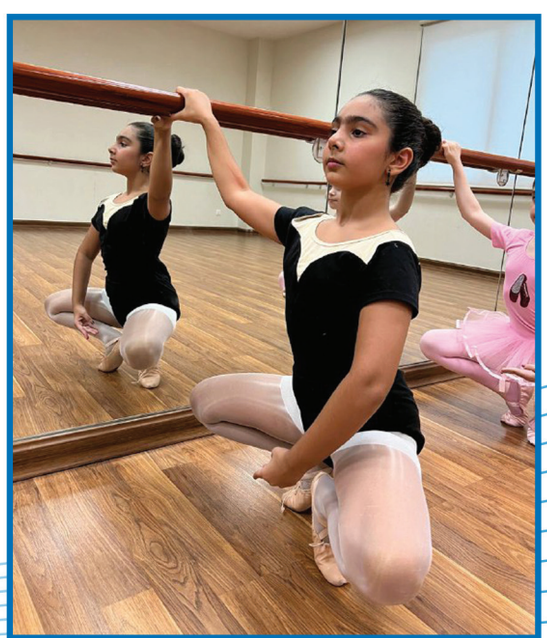
Encourage students to pursue, share, and teach special interests and hobbies while providing them with an outlet to express and explore their talents and complement their academic learning.



Leon Sarkis - Activities Deputy Head Prefect

Celebrating100 Days of School





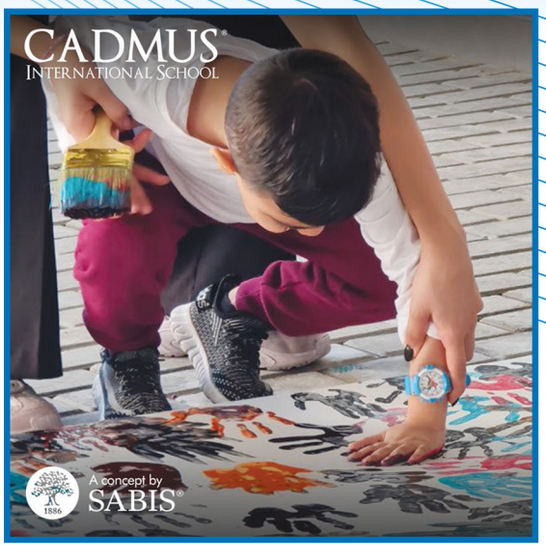
Chess Club

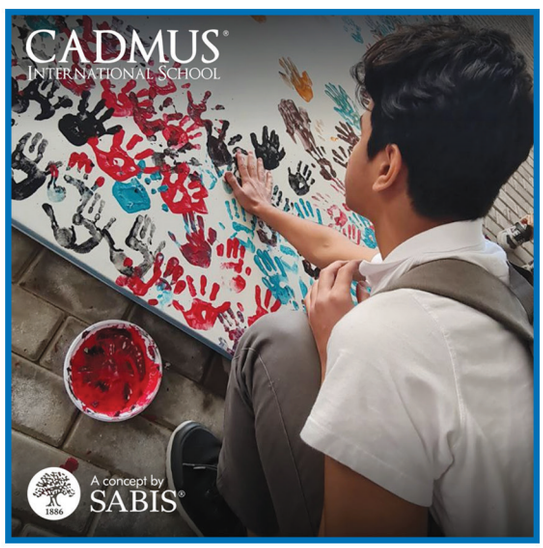
Chess Tournament

Chess Tournament

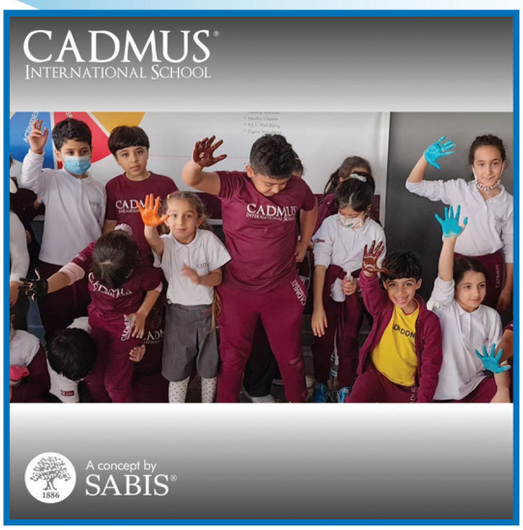
Chess Tournament

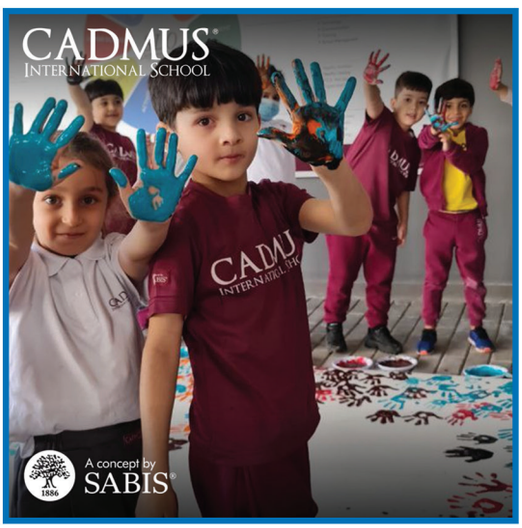
Children's Day

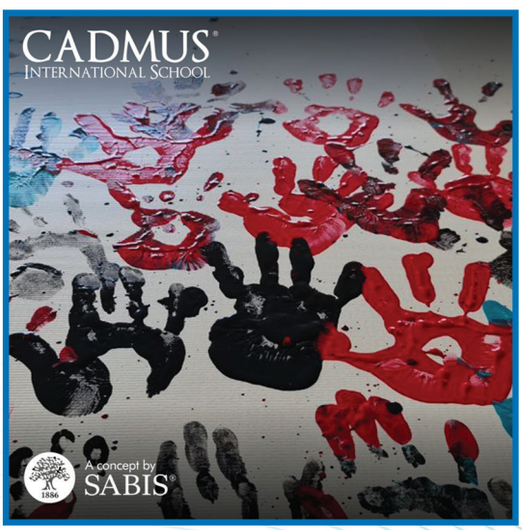




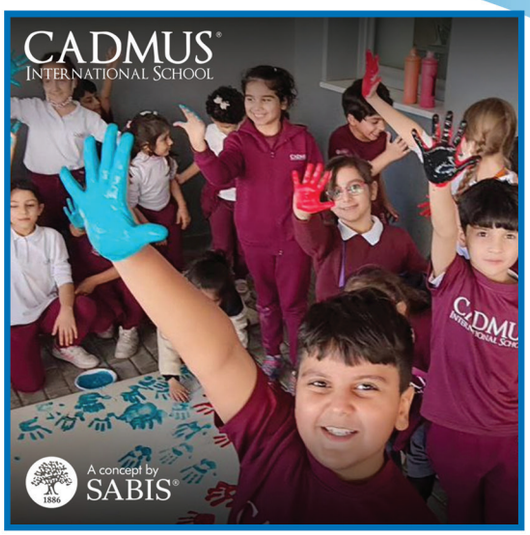
Children's Day

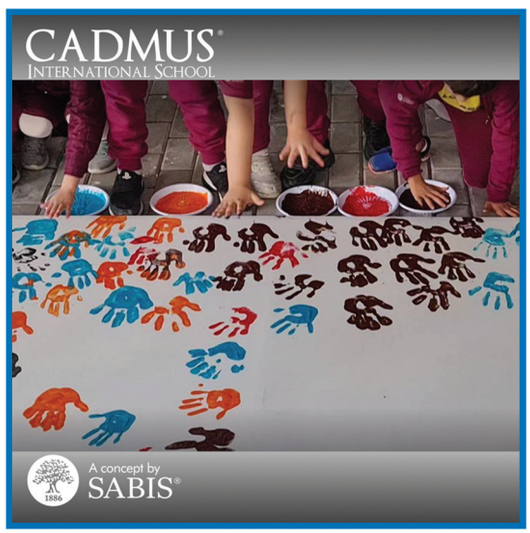






Children's Day





Cinema Trip

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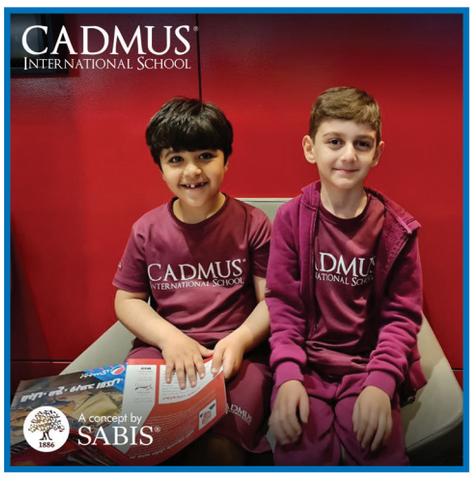
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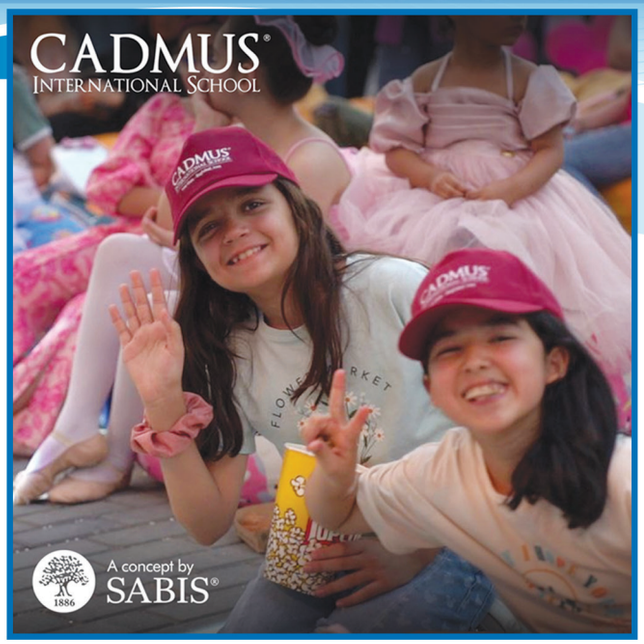
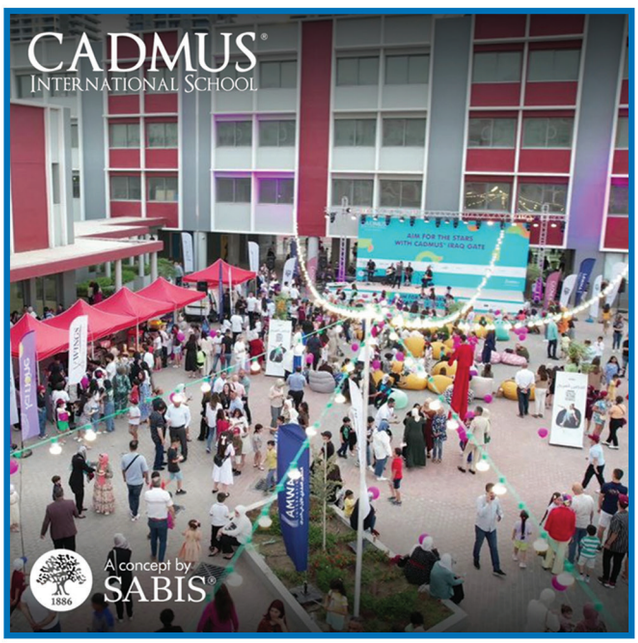
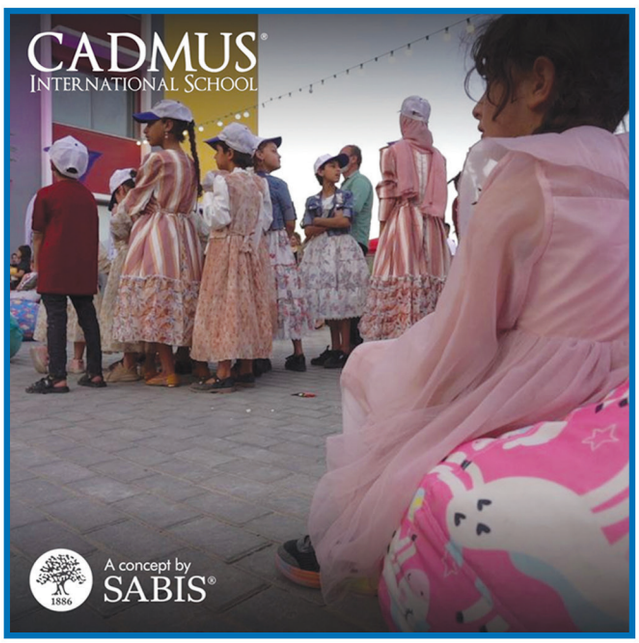
Iraqi National Museum Trip

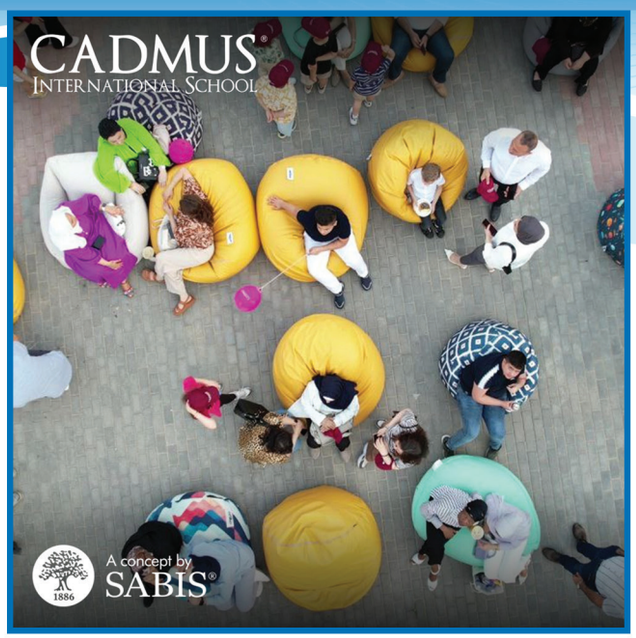
Open House Event



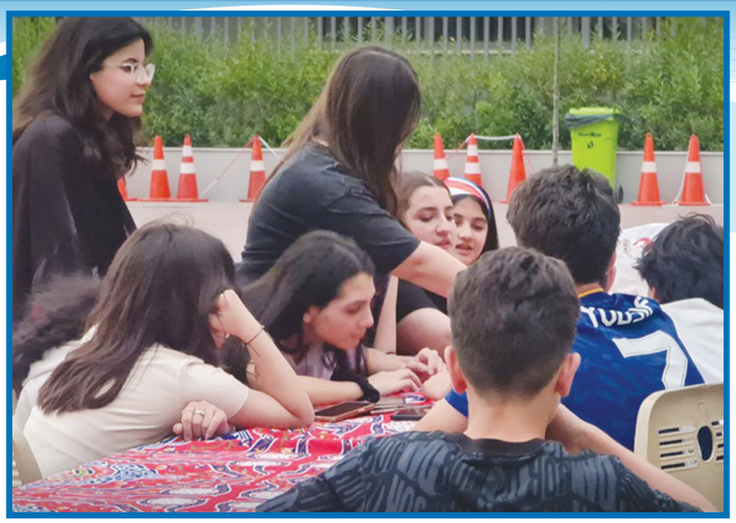




Open House Event



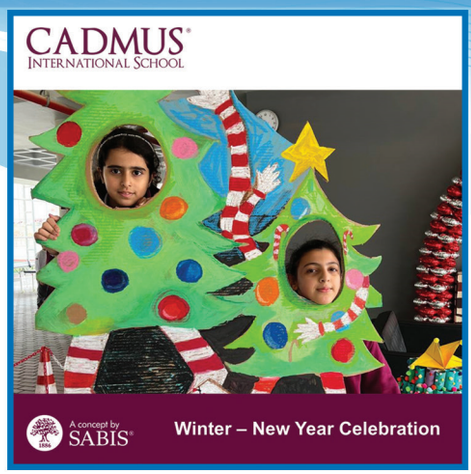
Ramadan Iftar

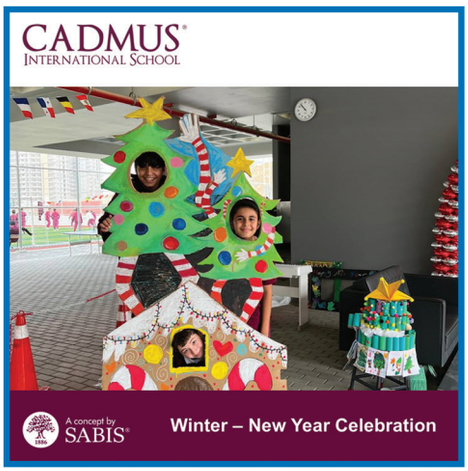


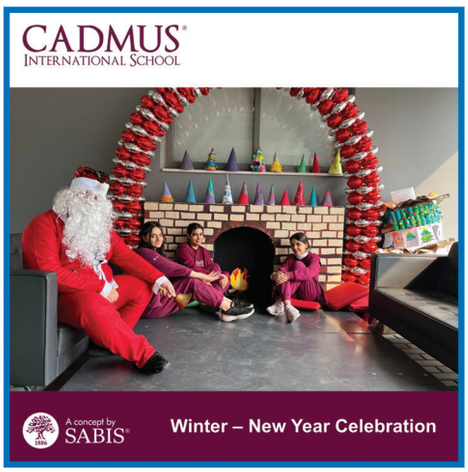
Ramadan Iftar

Ramadan Iftar

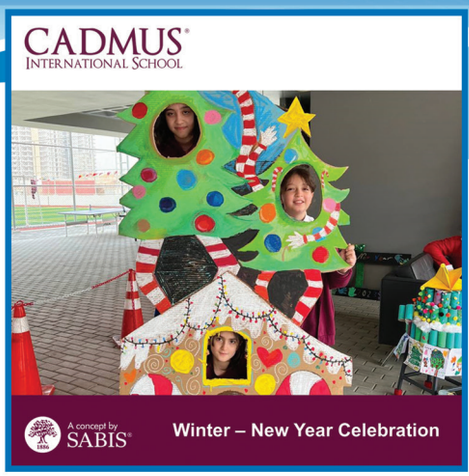
Winter Break Celebration

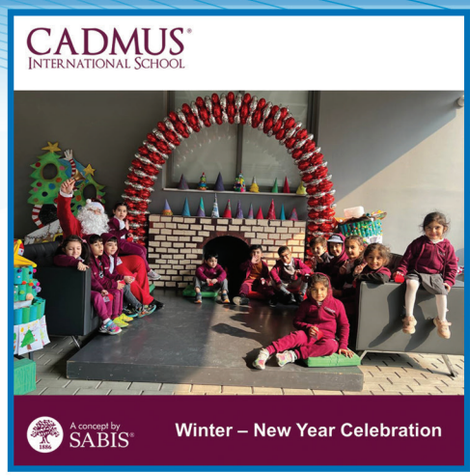






Winter Break Celebration





Winter Break Celebration

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Winter – New Year Celebration

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Winter – New Year Celebration

CADMUS INTERNATIONAL SCHOOL

A concept by SABIS®

Winter – New Year Celebration

Outreach Department

Description
The Outreach Department is a critical department that sets the tone for the SABIS Student Life Organization® and the school. It is the department that markets SLO® to both students and staff and helps ensure that students are happy to come to school every single day. This is the first contact that brand new students have with the SLO ® and the school, and it helps shape good impressions among everyone. The glue brings everyone together.

Mission Statement
Motivate students, ensure that the morale is always at its highest, foster a positive culture and promote a sense of pride and belonging among the student body.

Haya Marwan
Outreach Deputy Head Prefect

"Beyond Borders: Cadmus Baghdad Students Experience AUIB Campus Life"

"Beyond Borders: Cadmus Baghdad Students Experience AUIB Campus Life"

Unforgettable Visit

Jesus Casas, esteemed coach of the Iraqi national team, inspires our school with his profound insights on the transformative power of hard work and dedication in achieving personal goals. Students grasp the essence of perseverance as Coach Casas shares his own journey, instilling a sense of purpose and determination in their hearts."

CADMUS

"CADMUS® Prefects Gift First SLO Yearbook to Mr. Namir El Aqabi"

"The prefects from CADMUS® International School - Iraq Gate paid a visit to Mr. Namir El Aqabi, Chairman of ALMCO Group of Companies, presenting him with the first SLO Yearbook as a token of appreciation. The school holds a special place in his heart."

"Empowering Leadership: SABIS® Regional Operations Director Meets SLO Prefects"

We were honored to have Mr. Raed Mahmoud, the SABIS® Regional Operations Director, meet with our dedicated SLO Prefects. The strategic discussion focused on fostering leadership qualities and enhancing our school community. Mr. Mahmoud's insights and guidance were invaluable, inspiring our prefects to lead with vision and impact."

"Peace Day: Promoting Harmony and Unity at CADMUS®- Iraq Gate

Cadmus SLO Prefects Meet Iraq's President, His Excellency Mr. Abdul Latif Rashid

It was a profoundly proud and honorable moment for us, the SLO Prefects of Cadmus International School - Iraq Gate, as we had the privilege of meeting with the esteemed President of Iraq, His Excellency Mr. Abdul Latif Rashid. This experience is one that will forever ignite inspiration within us.

Lower School Department

Description

The Primary/Lower School Department is a foundational department in the sense that starting students' involvement in SLO® that early will help in setting the tone and interest in the school at an early age. Moreover, younger students are eager to help and to get involved, and it is imperative to tap into their energy and potential to teach them about values, ethics, morality, and proper behavior at a very early age

Mission Statement

Teach LS students to take ownership of their activities at school while learning good habits, responsibility and accountability at an early age. Increase the interaction between the US and LS students to provide the LS students with role models and prepare them for their future in Middle and Upper school.

Faisal Ashraf
Lower School Deputy Head Prefect

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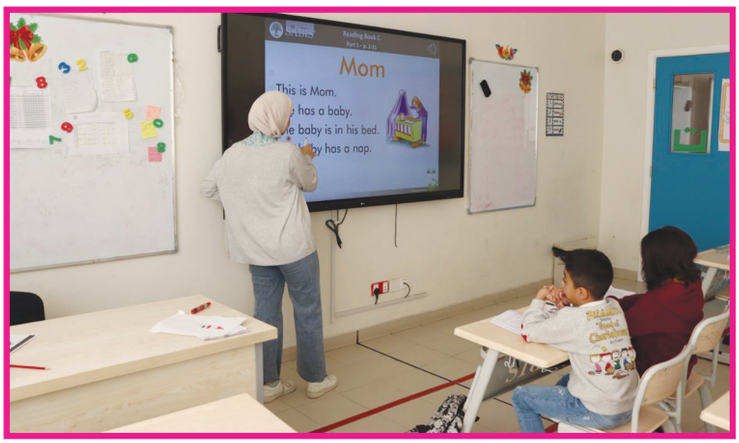

Mom
This is Mom.

U
Umbrell

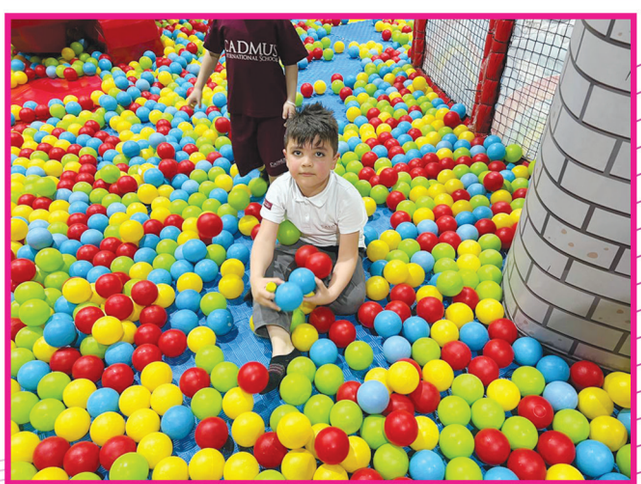
"Creating Cherished Memories: A Day of Pizza Baking with Mothers & Daughters

Quality time spent together strengthens the bond between parents and children, a principle we prioritize when planning activities. Today was no exception as mothers and daughters gathered at Cadmus International School - Iraq Gate to prepare and bake pizzas. It was a wonderful day filled with laughter and learning, destined to be a cherished memory for all involved.

Rainbow Memories: "A Day of Joy and Adventure at Rainbow Kids Club"

Vibrant memories were made at Rainbow Kids Club as we joined our beloved Lower School students. Laughter, joy, and endless fun filled the air, making it a day brimming with adventure and play. These unforgettable moments will be cherished forever, reflecting the warmth and camaraderie of our time together.

Rainbow Memories: "A Day of Joy and Adventure at Rainbow Kids Club"



Rainbow Memories: "A Day of Joy and Adventure at Rainbow Kids Club"

Social Responsibility Department

Description

The Social Responsibility Department allow students to become more socially responsible toward the planet and their own community and country as well as to the world in general. This department helps students become better global citizens, be aware of global issues facing the planet, and more importantly give them the opportunity to act to make a difference in the world. Inspire students to give back to their community and to actively get involved in improving the environment and the planet as well as reach out to those in need wherever they may be.

Mission Statement

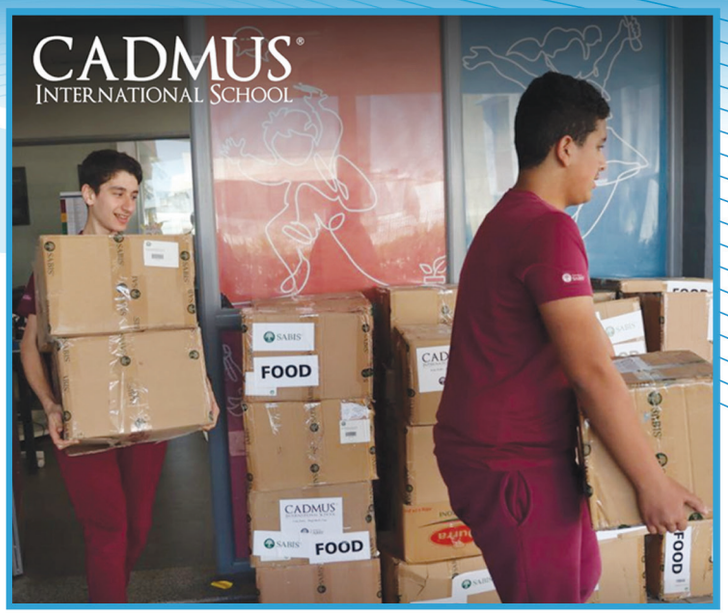
Inspire students to give back to their community, to actively get involved in improving the environment and the planet as well as reach out to those in need wherever they may be.

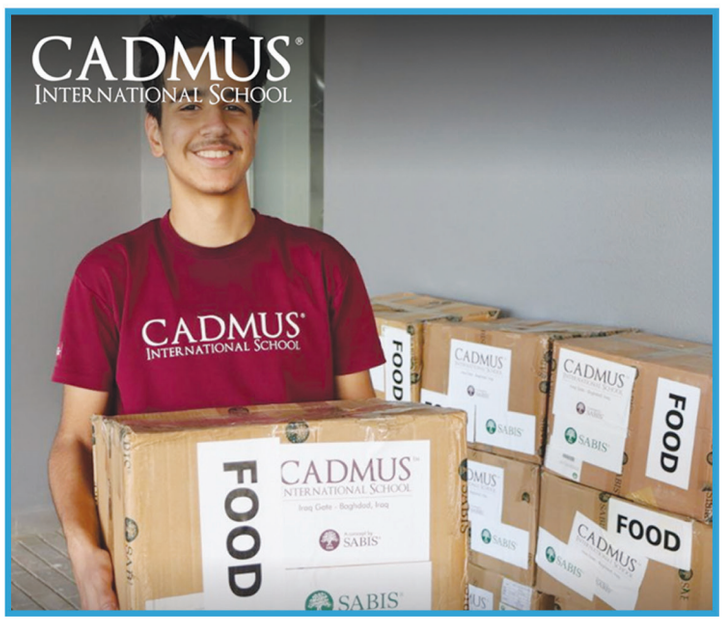
Dima Zaid
Social Reponsibility Deputy Head Prefect

"Empowering Compassion: Students' Dedication to Supporting SLO Earthquake Relief Campaign"

Empowered by the support of SLO - Social Responsibility Department / Global Community Service, our students are shining examples of compassion and commitment. Their dedication towards helping Syria and Turkey earthquake victims through the SLO Earthquake Relief Campaign, demonstrated through selfless donations, reflects their determination to make a positive impact on the world. They make us proud with their actions, showcasing the true spirit of empathy and responsibility in times of crisis.

"Empowering Compassion: Students' Dedication to Supporting SLO Earthquake Relief Campaign"





"Empowering Compassion: Students' Dedication to Supporting SLO Earthquake Relief Campaign"

Weekly Iraqi Flag Raising at School

World Food Day School Drive: Nourishing Our Community Together

World Food Day School Drive: Nourishing Our Community Together

World Food Day School Drive: Nourishing Our Community Together

Miscellaneous Photographs

Miscellaneous Photographs

Miscellaneous Photographs

Miscellaneous Photographs

1. Describe the setting and mood of Moscow during the plague revolt
2. Add quotation marks and punctuate wherever necessary
a. This is what we were waiting for, said Elise. Now we can really make Progress
b. The teacher asked

Miscellaneous Photographs

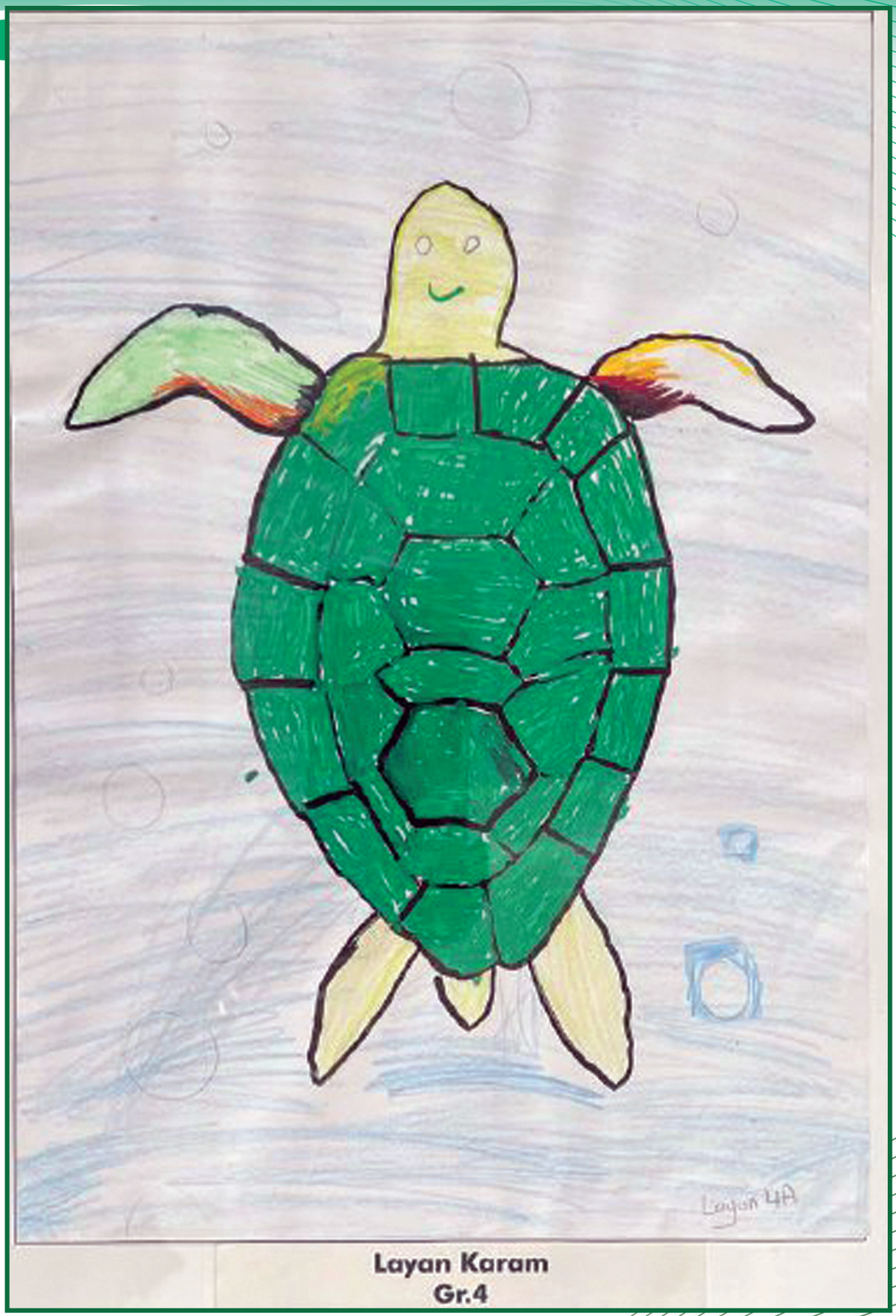
Miscellaneous Photographs

Unit 10 – Deconstructing and Linking Sentences
Exercise 5
Identify the object complement in these sentences.
1. "They call the wind Maria." (Lerner and Loewe)
2. I saw my father walking across the street.
3. Consider this house you
AJYAL

Miscellaneous Photographs

Staff Photos

Staff Photos



Layan Karam
Gr.4

Dima Al-Jawhar
Gr.2

Deema Yasser
Gr.2

Fatima Hamza
Gr.5

Mohammad Anwer
Gr.1

Taha Loay
Gr.2

Al-Hasan Al-Dulaimi
Gr.1

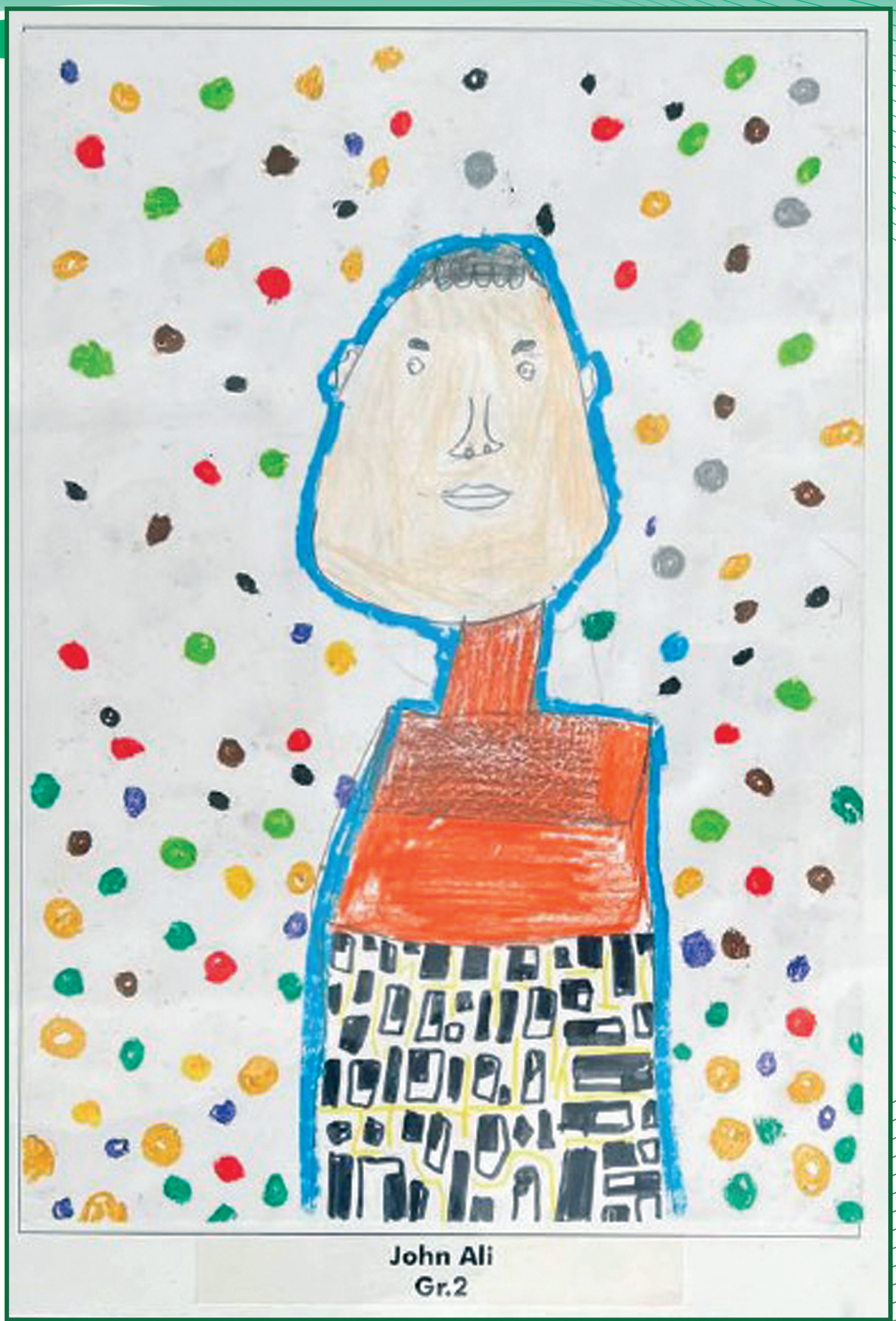
Ali Maytham
Gr.2

Haya Marzook
Gr.4

Rami Ali
Gr.4

Rawan Muhamed
Gr.1

Joodi Raed
Gr.2



John Ali
Gr.2

Linda Abdulsatar
Gr.1

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